

**NorthWest Arkansas Community College Division of Social and  
Behavioral Sciences, Education and  
Wellness, Legal and Protective Services**

**CHED 1003 (Foundations of Early Childhood Education)**

**Catalog Description:**

This course is designed to acquaint the student with the historical roles of families in their child's development. The student will become familiar with the theories supporting early childhood education and learn how to develop an effective program designed uniquely for children (ages birth to eight). The students will also obtain knowledge of state and federal laws pertaining to the care and education of young children.

**Prerequisites:**

None

**Credit hours/Contact hours/Load hours:**

3/3/3

**Course Objectives:**

- Examine the major roles and characteristics of early childhood teachers. (NAEYC 5a, 5c, 5d)
- Outline the philosophical foundations and historical forces that have shaped early childhood education. (NAEYC 5c, 5d)
- Match the developmental principles and major milestones of children from birth to age eight to the areas of physical, emotional, social and cognitive development. (NAEYC 1a, 1b, 2b, 4b, 4c)
- Compare different types of early childhood programs (NAEYC 1c, 4c, 5b, 5d)
- Locate appropriate standards and guidelines for teaching young children (birth to age eight) within an inclusive classroom. (NAEYC 1a, 1b, 1c, 2c, 3b, 4a, 4b, 4c, 4d, 5b, 5d)
- Summarize key socio-cultural, political, and economic context forces that have had an impact on early childhood education. (NAEYC 1b, 2a, 2b, 2c, 4a, 4c)
- State the teacher's role in supporting the socialization process in young children. (NAEYC 1a, 1c, 2a, 2b, 2c, 4a, 4c)
- Collect examples of beneficial strategies which establish an effective home and school partnerships. (NAEYC 2a, 2b, 2c, 3d, 4a, 4d, 5b)
- Review Arkansas-approved curriculum for young children. (NAEYC 1a, 1b, 1c, 2c, 3a, 3c, 4b, 4d, 5d)
- Connect the practice of observing children to planning developmentally-appropriate learning experiences. (NAEYC 1c, 2a, 3a, 3b, 3c, 3d, 4b, 4d, 5b)
- Evaluate physical environments, activities, and materials for young children birth to age eight. (NAEYC 1a, 1b, 1c, 2c, 3a, 3b, 3c, 4b, 5b, 5c, 5d)
- Acknowledge professional work ethics (NAEYC 5b)