

CHED 2033 Child Development

Catalog Description: A study of the child's physical, emotional, social, cognitive, and linguistic development with time arranged for directed observation of children.
Lecture 3 hours.

General Course Objectives

Describe, explain, predict and understand the changes that take place in a child from conception through adolescence in order to help early childhood professionals work with the children in their classrooms.

Understand that development is multidimensional: including biological, cognitive, emotional, and social as well as being influenced by both heredity and environment and is partially under our own control as well as subject to the control of external factors.

Recognize that a philosophy of childhood and adolescent development includes the following important elements: development is variable, so that not all dimensions of the personality grow at the same rate, development reflects, individual differences, cultural differences, and is sometimes cyclical and repetitive, development is cumulative but what happens early is not 100 percent predictive of what happens later, and developmental influences are reciprocal because children influence caregivers and their environments as well as being influenced by them.

Child Development Outline/Topics

- I. An Introduction to Child Development**
 - A. An Orientation To Child Development
 - B. Theoretical Perspectives
 - C. Developmental Diversity
 - D. Research Methods

- II. The Start of Life: Genetics and Prenatal Development**
 - A. Heredity
 - B. The Interaction of Heredity and Environment
 - C. Prenatal Growth and Change

- III. Birth and the Newborn Infant**
 - A. Birth
 - B. Preterm Infants
 - C. Postmature Babies
 - D. Cesarean Delivery
 - E. Developmental Diversity
 - F. Adjustment to Parenthood
 - G. Birth Complications

- H. The Competent Newborn
- IV. Infancy**
 - A. Physical Development in Infancy
 - B. Growth and Stability
 - C. Motor Development
 - D. The Development of the Senses
- V. Cognitive Development in Infancy**
 - A. Piaget's Approach to Cognitive Development
 - B. The Roots of Language
- VI. Social and Personality Development in Infancy**
 - A. Forming the Roots of Sociability
 - B. Forging Relationships
 - C. Differences among infants
- VII. The Preschool Years**
 - A. Physical Growth
 - B. Health and Wellness
 - C. Major and Minor Illnesses
 - D. Special Needs Children
 - E. Child Abuse
 - F. Motor Development
 - G. Handedness
 - H. Gross Motor Skills
 - I. Fine Motor Skills
- VIII. Cognitive Development in the Preschool Years**
 - A. Intellectual Development
 - B. The Growth of Language
 - C. Schooling and Society
 - D. Developmental Diversity
 - E. Television
- IX. Social and Personality Development in the Preschool Years**
 - A. Forming a Sense of Self
 - B. Preschoolers' Social Lives
 - C. Moral Development and Aggression
- X. Physical Development in Middle Childhood**
 - A. The Growing Body
 - B. Motor Development and Safety
 - C. Children With Special Needs
 - D. Sensory Difficulties
 - E. Visual, Auditory and Speech Problems

- F. Learning Disabilities
 - G. Discrepancies Between Achievement and Capacity to Learn
 - H. Attention-Deficit Hyperactivity Disorder
- XI. Cognitive Development in Middle Childhood**
- A. Intellectual and Language Development
 - B. Schooling: The Three Rs and more of Middle Childhood
 - C. Intelligence: Determining Individual Strengths
 - D. Group differences in IQ
 - E. Mental Retardation and the Intellectually Gifted
 - F. Intelligence Benchmarks
- XII. Social and Personality Development in Middle Childhood**
- A. The Developing Self
 - B. Relationships: Building Friendship in Middle Childhood
 - C. Family Life
 - D. Developmental Diversity
 - E. Increasing Children's Social Competence
 - F. Families in the 21st Century
- XIII. Physical Development in Adolescence**
- A. Physical Maturation
 - B. Stress and Coping
 - C. Threats to Adolescents' Well Being
 - D. Drugs
 - E. Alcohol
 - F. Smoking
 - G. The Risk of Death
 - H. Sexually Transmitted Diseases
 - I. Adolescent Pregnancy
- XIV. Cognitive Development in Adolescence**
- A. Intellectual Development
 - B. Moral Development
 - C. School Performance and Cognitive Development
 - D. Picking an Occupation: Choosing Life's Work
- XV. Social and Personality Development in Adolescence**
- A. Relationships: Family and Friends
 - B. Dating
 - C. Sexual Behavior
 - D. Teenage Pregnancy
 - E. Popularity and Rejection
 - F. Peer Pressure in Adolescence
 - G. Juvenile Delinquency: The Crimes of Adolescence
 - H. Parental Conflict in Adolescence

Required Instructional Activities;

Assignments and Projects: Students will complete class assignments, presentations, a research paper and a case study.

Required Forms of Assessment:

Student tests, student presentations, a presentation on the research paper and a presentation on the case study.