

## CHED 1003 Foundations of Early Childhood Education

### Catalog Description:

An introduction to the field of early care and education of the child, with a focus on birth through age eight. Includes career opportunities, theoretical and historical perspectives, early care and educational settings, developmentally appropriate practices and programs, ethical and professional responsibilities, community and family relationships, and current issues.

Credit Hours: Three

### Learning Outcomes and Performance Objectives:

#### Learning Outcomes:

Students will be able to apply knowledge of the operation of an educational program for young children, the importance of play, locating community resources, and implications of the trends and issues in early care and education as they work as a member of a team in an educational setting with children birth through age eight.

#### Performance Objective:

Students will demonstrate their knowledge of current and historical figures and trends and issues in early education; developmentally appropriate practices; the importance of play; community resources; and the operation of schools and day care centers through a journal and a paper, as well as four reports, a major project and a final with a combined 70% minimum accuracy.

### Outline

I. Contributions of historical and contemporary professionals and theorists to the field of childhood education

II. Strategies for creating an organized and productive developmentally appropriate learning environment.

III. Types of early childhood programs.

IV: Professional knowledge and skills to effectively interacting with other members of the educational community and to participate in various types of professional activities.

VI: Process of referral.

VI: Legal and ethical requirements for educators and knowledge of the structure of education in Arkansas.

VII: Current trends and issues in the early childhood profession.

VIII. Career opportunities