Northwest Arkansas Community College

(Science and Mathematics Division)

Discipline Code BIOL

Course Number 1103

Course Title Introduction to Biotechnology

Catalog Description

The first course in a three-part series in the biotechnology program. This course stresses an introduction to current concepts and progress in modern molecular biotechnology with emphasis on DNA science and genetic engineering and their relationship to biopharmaceutical and biochemical production and organismal biology. Three hours lecture weekly.

Prerequisites BIOL 1544 Principles of Biology I (or its equivalent) with a grade of C or better.

Credit Hours 3 credit hours

Contact hours 45 lecture contact hours

Load hours 3 load hours

Semesters Offered Fall

ACTS Equivalent

Grade Mode A-F

Learning Outcomes Students completing this course will:

- Explain the central dogma cellular mechanisms and characterize its role in biotechnology including DNA's structure and function as a genetic code.
- Determine the potential impacts resulting from changes to the genetic code on a cell, organism, and population.

- Explain the process of genetically modifying an organism and the applications.
- Document the process of proper handling of genetically engineered organisms and utilize all necessary safeguards.
- Design a plasmid construct using synthetic biology.
- Demonstrate proper scientific laboratory record keeping.
- Evaluate information from genomic, transcriptomic. and proteomic databases as it applies to biotechnology.

General Education Outcomes Supported None

Standard Practices

Topics list

- Central dogma
- History of biotechnology
- Biochemistry
- Cellular structure
- Identification and isolation of genes.
- Construction of vectors and libraries.
- Synthetic biology
- Electrophoresis and blotting
- PCR
- Product purification
- Sequencing and sequence analysis
- Monoclonal antibodies use and production
- Microarrays
- Bioinformatics
- Animal and plant ell Culturing
- Bioremediation
- Applications of Biotechnology

Learning activities

• Courses must, at a minimum, cover the core learning outcomes for each topic.

Assessments

Minimum requirements:

- Written exams that include higher order thinking questions
- Final exam that includes some comprehensive questions.

Grading guidelines

- A minimum of 70% of the grade must be proctored, supervised, or otherwise verified.
- Approximately 25% of the grade must come from lab work since the lab and lecture credits for this course are combined.

Revision Date October 31, 2022