#### Northwest Arkansas Community College

(Communication and Arts Division)

Discipline Code ARHS

Course Number 2923

### **Course Title**

Art History II

## **Catalog Description**

Survey and analysis of movements and masterpieces of art from the Stone Age to the present. Art History II explores artists and works from the Renaissance to the present. Courses may be taken in sequence or separately.

#### **Prerequisites**

It is recommended that ENGL 1013 be taken prior to enrolling in this course.

#### **Credit Hours**

3 credit hours

#### **Contact Hours**

45 contact hours

#### **Load Hours**

3 load hours

#### **Semesters Offered**

Fall and Spring

### **ACTS Equivalent**

ARTA2103

#### **Grade Mode**

A-F

#### **Learning Outcomes**

- Identify and discuss selected works of art from prehistoric times to the Middle Ages
- Connect art and creative processes to social, cultural, and historical issues.
- Identify and explain the terms, methods, and modes of expression in media pertinent to the periods.

- Analyze and critique various art works through written and/or oral analysis.
- Use basic research skills in art history.

## **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural awareness.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students can read selections at the college level.
- Students can develop effective oral communication skills.
- Students can employ a variety of sources to locate, evaluate, and use information.

## **Standard Practices**

#### **Topics List**

- Thinking and Talking About Art
- The Italian Renaissance
- The Northern Renaissance
- The Baroque Period
- European and American Art in the 18<sup>th</sup> and 19<sup>th</sup> Centuries
- Europe and America from 1900 1950
- Global Art Since 1950

## **Learning Activities**

\*This course is offered in face-to-face and asynchronous online delivery formats. Possible learning activities include the following:

- Discussions
- Journal writing
- Written film responses
- Paper Peer Reviews
- Lectures
- Small group work

### Assessments

- Tests and Quizzes (Required)
- Short papers and other writing (Required)
- A semester paper OR a semester oral presentation (Optional)

# **Grading guidelines**

Instructors should assess knowledge of history, cultures, styles, and techniques as applied to artworks throughout history, instead of rote memorization of images alone.

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