### Northwest Arkansas Community College

(Communication and Arts Division)

**Discipline Code** ARHS

## **Course Number**

1003H

# **Course Title**

Art Appreciation Honors

### Catalog Description

An in-depth exploration to the visual arts. Discussions and activities centered on art theory and an introduction to art history, plus demonstrations, films, slides, and field trips. This is an honors class. Please refer to the NWACC Honors Program section in the current catalog for more information.

# **Prerequisites**

None

#### **Credit Hours** 3 credit hours

# **Contact Hours**

45 contact hours

#### Load Hours

3 load hours

## **Semesters Offered**

Spring

#### **ACTS Equivalent**

ARTA1003 Art Appreciation

# **Grade Mode**

A-F

#### Learning Outcomes

Students completing this course will:

Analyze the nature and function of the visual arts.

- Identify and analyze visual elements and principles of design.
- Identify varied media associated with art processes.
- Identify characteristics of a given period of art.
- Identify selected works of various artists.
- Identify and analyze the role of art in various cultures.
- Write a short analysis based on an original work of art using terminology appropriate to the course.

#### **Honors Outcomes**

**Community** Students will demonstrate civic engagement through Service Learning and exploration of local, national, and global communities. **Curiosity** Students will cultivate personal and intellectual curiosity through investigation, discussion, and scholarship.

**Diversity** Students will explore multiple perspectives through interdisciplinary learning.

# **General Education Outcomes Supported**

- Students develop higher order thinking skills.
- Students gain greater awareness of cultural awareness.
- Students can write clear, coherent, well-organized documents, which are substantially free of errors.
- Students can read selections at the college level.
- Students can develop effective oral communication skills.
- Students can employ a variety of sources to locate, evaluate, and use information.

# **Standard Practices**

#### **Topics list**

- Understanding Art
- Elements of Art and Principles of Design
- Understanding various media
- Basic introduction to art history including:
  - Art of the Ancients
  - Classical Art: Greece and Rome
  - The Age of Faith
  - The Renaissance
  - The Art of Baroque
  - Modern Art
  - The Twentieth Century: The Early Years
  - Art Since 1945
  - The Contemporary Contour: A Global Perspective

# **Learning Activities**

\*Possible learning activities include the following:

- Discussions that apply history practically to the field of Graphic Design
- Journal writing
- Written film responses
- Paper Peer Reviews
- Lectures
- Small group work

## Assessments

- A semester paper OR a semester oral presentation
- Short papers and other writing
- Tests and Quizzes
- Honors course may have other types of assessment such as sketchbook work, an art project, and/or capstone project

# **Grading guidelines**

Instructors should assess knowledge of history, cultures, styles, and techniques as applied to artworks throughout history, instead of rote memorization of images alone.

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