Individualized Learning Plan for Social Studies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Student Name

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Geography and the World Civics and Government Con’t**

 Understand Geography Determine Point of View

 Understand Map Concepts Analyze Information Sources

 Physical Maps Generalize

 Political Maps Identify Problem and Solution Movement on Maps Special-Purpose Maps

 Fact and Opinion

 Faulty Logic or Reasoning

**United States History** Evaluate Information

Relate Geography and History Evaluate Information

 Interpret Tables Analyze Effectiveness of Arguments

 Main Idea and Details

 Categorize **Economics**

 Sequence Understand Economics

 Cause and Effect Multiple Causes and Effects

 Interpret Timelines Compare and Contrast Visuals

 Interpret Pictographs

 Interpret Multi-Bar and Line Graphs

**Civics and Government**

 Interpret Diagrams

 Interpret the Constitution

 Summarize

 Compare and Contrast

 Charts, Graphs, and Flowcharts

 Make Inferences

 Interpret Political Cartoons

 Draw Conclusions

**Student Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_