Individualized Learning Plan for Social Studies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name

**Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** Date**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Geography and the World Civics and Government Con’t**

Understand Geography Determine Point of View

Understand Map Concepts Analyze Information Sources

Physical Maps Generalize

Political Maps Identify Problem and Solution Movement on Maps Special-Purpose Maps

Fact and Opinion

Faulty Logic or Reasoning

**United States History** Evaluate Information

Relate Geography and History Evaluate Information

Interpret Tables Analyze Effectiveness of Arguments

Main Idea and Details

Categorize **Economics**

Sequence Understand Economics

Cause and Effect Multiple Causes and Effects

Interpret Timelines Compare and Contrast Visuals

Interpret Pictographs

Interpret Multi-Bar and Line Graphs

**Civics and Government**

Interpret Diagrams

Interpret the Constitution

Summarize

Compare and Contrast

Charts, Graphs, and Flowcharts

Make Inferences

Interpret Political Cartoons

Draw Conclusions

**Student Signature** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_