**NWACC**

**ADULT EDUCATION**

**INTERMEDIATE ESL/ INDIVUIDUAL EDUCATION PLAN**

**INTERPERSONAL COMMUNICATION**

**(LOW INTERMEDIATE) NOTES:**

* Engage in limited small talk in social & work situations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Describe family members & personal relationships \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Engage in formal & informal conversations based on everyday situations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Reword & paraphrase to communicate meaning \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ask & provide directions & instructions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Telephone skills**

**(LOW INTERMEDIATE)**

* Demonstrate ability to take a simple message \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Demonstrate ability to communicate successfully by telephone in everyday situations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Demonstrate ability to take accurate phone message & respond to voicemail prompts \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Demonstrate ability to give & request information clearly by telephone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Health and Nutrition**

**(LOW INTERMEDIATE)**

* Describe aches, pains, illnesses, injuries, dental problems, & follow doctor’s instructions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Change or cancel a doctor’s appointment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Communicate effectively, using vocabulary related to doctors, body parts, illnesses, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

injuries, treatments, & medications

**GOVERNMENT AND COMMUNITY SERVICES**

**(LOW INTERMEDIATE)**

* Locate businesses, government, & community agencies to meet student’s needs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Describe main U.S. holidays & social customs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Locate & access community services & organizations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Describe main U.S. holidays & social customs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ENVIRONMENT AND THE WORLD**

**(LOW INTERMEDIATE)**

* Identify seasons, weather, & weather emergencies \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Locate the United States on a world map, Arkansas on a U.S. map, & your city on Ark. map \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**FAMILY AND PARENTING**

**(LOW INTERMEDIATE)**

* Demonstrate ability to communicate with school staff orally & in writing (re: conferences, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

illnesses, bus problems, etc.)

**(HIGH INTERMEDIATE)**

* Demonstrate ability to communicate with school staff orally & in writing (re: conferences, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

illnesses, bus problems, etc.)

* Demonstrate knowledge of U.S. educational system (elementary, secondary, postsecondary, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

adult, continuing ed)

**LISTENING, SPEAKING, READING, AND WRITING**

**(LOW INTERMEDIATE)**

* Listen & follow instructions/ask for clarification if needed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Answer reading comprehension questions (who, what, where, etc.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write simple, compound, & complex sentences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write a short paragraph (continue basic journal writing) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Use an English dictionary effectively \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Listen & follow directions \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Ask for clarification \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Give commands/directions/instructions/warnings to another person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Use a dictionary effectively \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write complex & compound sentences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write paragraphs (expand journal writing) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**GRAMMAR STRUCTURES**

**(LOW INTERMEDIATE)**

* Use adjectives (including comparatives & superlatives), adverbs, (including place & manner), \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

& prepositions in complete sentences

* Use verbs in the most common tenses (present, past, & future; also with modals & conditionals) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Write compound & identify complex sentences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Use verbs (including continuous tenses & perfect tenses, gerunds, participles, & infinitives) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Identify parts of speech, use in sentences the different types of nouns, verbs, pronouns, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

adjectives, adverbs, & prepositions

* Write compound sentences & some complex sentences in active & passive voice \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PRONUNCIATION**

**(LOW INTERMEDIATE)**

* Demonstrate auditory discrimination of vowels & selected suffixes (d,t, ed, s, z) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Produce consonant sounds (blends, digraphs, hard & soft pairs) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(HIGH INTERMEDIATE)**

* Produce stress & intonation in phrases & sentences \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Produce consonant blends, diphthongs, & digraphs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**INSTRUCTOR NOTES OR REMARKS:**

**Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Instructor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**