

Learning Assessment Plan
Workforce and Economic Development Division

Date Revised: 12.15.19

Planning for Academic Year: AY 2021

Department: Workforce and Economic Development Division

Relates to Institutional Goal(s): 1, 2, 3, 4, 5

NWACC				
1. Increase Student Success.				
2. Provide Quality Programming and Assessment.				
3. Support Financial Stability.				
4. Increase Community Outreach, Support, and Relations.				
5. Support and Enhance Institutional Operations.				
6. Improve Land and Facilities.				
7. Increase Diversity and Inclusion				

Relates to Divisional Goal(s): To strengthen community through meeting workforce needs by providing relevant, innovative, and effective educational solutions for industry training and personal and professional enrichment such that we are generating revenue in excess of cost.

Intended outcome: To use faculty and student evaluations to ensure high quality educational offerings in all Workforce training delivery methods and content areas--to all Workforce audiences--whether on-site, off-site, and/or online, such that we are promoting continuous quality improvement and generating revenue in excess of cost.

Institutional mission objective or outcome that this statement supports: 1, 2, 3, 4, 5

Assessment Measure(s):

- 1) See attached Workforce Impact Form – our quarterly and annual reporting metric
- 2) Systematic method of faculty and student/learner/client evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys in **every program area:**

Construction Technology	Apprentice Programs: HVAC Electrical Sheet Metal Plumbing	Retail and Supplier Education Program	Contract Training and Open Enrollment: Professional & Technical Studies; Community Development	Robotics, Kids College, and K12 Community Engagement/Enrichment	LXD – Workforce Learning Experience Design	Institute for Corporate and Public Safety
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Methods:

Measure	Students \Processes assessed	When	Responsible party – Program Coordinators
Division overall:	Create calendar for	Calendar in	Bolinder

Systematic method of faculty and student evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys	systematic collection and review of student, faculty, client evaluations	place by June 2020	
CST: Systematic method of faculty and student evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys	Implement and adhere to calendar for systematic collection and review of student, faculty, client evaluations	Fall 2020/Spring 2021	Ray Taylor
APPRENTICE PROGRAMS: Systematic method of faculty and student evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys	Implement and adhere to calendar for systematic collection and review of student, faculty, client evaluations	Fall 2020/Spring 2021	Mike Dewberry
RETAIL AND SUPPLIER EDUCATION: Systematic method of faculty and student evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys	Implement and adhere to calendar for systematic collection and review of student, faculty, client evaluations	Fall 2020/Spring 2021	Teresa Warren
Contract Training and Open Enrollment: Professional & Technical Studies; Community Development Systematic method of faculty and student evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys	Implement and adhere to calendar for systematic collection and review of student, faculty, client evaluations	Fall 2020/Spring 2021	New Hire/Director of Training and Community Development
Robotics, Kids College, and K12 Community Engagement/Enrichment Systematic method of faculty and student evaluations, to include supervisor observations/evaluations, self-assessment, student evaluations, and client satisfaction surveys	Implement and adhere to calendar for systematic collection and review of student, faculty, client evaluations	Fall 2020/Spring 2021	AJ Hart

