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2024-27 Strategic Plan (2025 Board Update)

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2024-2027 Strategic Plan

SP: 2024-

27

In Progress

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Mission & Vision

Vision: Positively changing the lives of those we serve.

To positively change the lives of those we serve means significantly impacting the college's many stakeholder communities – students, taxpayers, community members, businesses and industry, etc.

Mission: As a community-responsive college, NWACC ignites passion, unlocks potential, and creates economic mobility.

Values

Student Focused

NWACC prioritizes student experiences to foster success in all programs, classrooms, and services

Team Player

NWACC stakeholders collaborate, share resources and ideas, and work together to achieve common goals.

Innovative

NWACC generates, develops, and implements creative solutions to meet student and community needs

Communication

NWACC supports meaningful connections and productive interactions

Ethical

NWACC upholds by making honest, fair, accountable decisions in all actions

Goal

Learner Community (E-101)

Provide and continuously strengthen quality programs and processes that support student achievement and success.

1.1 Objectives

Grow student enrollment and market share

Through coordinated efforts of the college increase student enrollment, engagement, retention and success

Supported Initiatives (6)

- Dr. Dennis Rittle
- Diana Johnson
- Alex Vasquez
- Liz Anderson
- Justin White
- Brooke Brewer

| Action Plan | | | |
|---|-------------------|--------------------------|-----------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Expand service to Washington County | Created 2/29/2024 | Due 5/16/2027 | Status In Progress |
| Action Item 2 25 by 25 | Created 2/29/2024 | Due 5/18/2025 | Status In Progress |
| Action Item 3 Increase student enrollment by 5 to 8% each year | Created 2/29/2024 | Due 5/16/2027 | Status In Progress |
| Action Item 4 Right size class sections and capacities to meet enrollment goals to control costs | Created 2/29/2024 | Due 8/1/2024 | Status In Progress |
| Action Item 5 Increase evening and hybrid class offerings to students | Created 2/29/2024 | Due 8/1/2024 | Status In Progress |
| Action Item 6 Formalize and document pathways from accelerated skills training and apprenticeship | Created 2/29/2024 | Due 12/20/2024 | Status Planned |

1.1.1

Metrics

Average Class Size SOURCE OF EVIDENCE

1.1.1.1

Measure of Success

Average class size of 16 students Partially Met

MEASURE OF

Achieve Average class size of college credit classes of 16

SUCCESS

Fall 2024, average class size was 15.9; Spring 2025 the average class size was 16 **FINDINGS**

1.1.2

Metrics

Enrollment/registrations in evening classes

SOURCE OF EVIDENCE

Measure of Success

Increase number of sections and student registrations in college-credit evening classes Partially Met

MEASURE OF

In fall 2024, 925 registrations in courses offered at 4:30 pm or later. Spring 2025 916

SUCCESS

registrations

FINDINGS

Need to continue to monitor and expand based on student needs.

Objectives

Create a sustainable and engaging athletic program Expand athletic offerings to provide opportunities for students to be involved across various levels.

Supported Initiatives (2)

- Dr. Dennis Rittle
- **Brooke Brewer**

| Action Plan | | | |
|--|-------------------|------------------------------|-----------------------|
| Budget Source | Amount \$0.00 | Due no due date se | Status t |
| Action Item 1 Increase the number of NJCAA Sports Offered | Created 2/29/2024 | Due 5/15/2027 | Status In Progress |
| Action Item 2 Increase participation in intramural and club sports | Created 2/29/2024 | Due 5/15/2027 | Status In Progress |
| Action Item 3 Stabilize athletics with funding and brand identification | Created 2/29/2024 | Due 6/30/2025 | Status Complete |
| Action Item 4 Provide opportunities for students to attend athletic events | Created 2/29/2024 | Due 5/15/2027 | Status In Progress |

1.2.1 Metrics

SOURCE OF EVIDENCE

Objectives 1.3 Remove Barriers to Admissions and Registration

Streamline and simplify admissions and registration process

Supported Initiatives (6)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Diana lohnson
- Liz Anderson
- Justin White
- Brooke Brewer
- Anya Peterson-Frey

Action Plan

| Budget Source | Amount \$0.00 | Due no due date set | Status |
|--|------------------------|--------------------------|-----------------------|
| Action Item 1 Simplify college application process | Created 12/2/2024 | Due 9/1/2025 | Status In Progress |
| Action Item 2 Customize and automate individual communications tied to each step in task completion with built in tracking | Created 12/2/2024 | Due 12/15/2025 | Status In Progress |
| Action Item 3 Provided funding for qualified staff for human touchpoint when needed | Created 12/2/2024 | Due 5/1/2026 | Status In Progress |
| Action Item 4 Provide appropriate tech support for Workday help and other potential issues | Created 12/2/2024 | Due 5/1/2025 | Status In Progress |
| Action Item 5 Increase process efficiencies and leverage AI | Created 12/2/2024 | Due 5/1/2026 | Status In Progress |
| Action Item 6 Create applications specific to college credit, concurrent, and non-credit/accelerated skills training | Created 12/2/2024 | Due 5/1/2026 | Status Planned |
| Action Item 7 Develop a more user-friendly website that is easy to navigate and gives clearer information | Created y 12/2/2024 | Due 5/1/2026 | Status In Progress |
| Action Item 8 Review current admissions policy to remove barriers and increase efficiencies | Created 12/2/2024 | Due 5/2/2025 | Status In Progress |

ObjectivesIncrease Student Retention Reduce high stop out rates due to academic and personal challenges

Supported Initiatives (7)

- Dr. Dennis Rittle
- Diana Johnson
- Alex Vasquez
- Liz Anderson
- Justin White
- Brooke Brewer
- Anya Peterson-Frey

| Action Plan | | | |
|--|----------------------|------------------------|--------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Expand early alert system for struggling students | Created 12/2/2024 | Due 5/16/2025 | Status In Progress |
| Action Item 2 Implement holistic support for students to improve developmental education | Created | Due | Status |
| | 12/2/2024 | 5/15/2027 | In Progress |
| Action Item 3 Provide proactive academic advising coupled with individualized success coaching | Created | Due | Status |
| | 12/2/2024 | 5/14/2027 | Planned |
| Action Item 4 Develop targeted and proactive interventions for at-risk students from first enrollment | Created | Due | Status |
| | 12/2/2024 | 5/14/2027 | In Progress |
| Action Item 5 Celebrate student milestones across campus in a standardized and holistic approach | Created | Due | Status |
| | 12/2/2024 | 5/15/2027 | Planned |
| Action Item 6 Establish a Persistence Coalition that owns and leads the conversation and creates actionable efforts to create a culture and climate of success (Director of Student Success and Academic Lead) | Created | Due | Status |
| | 12/2/2024 | 5/14/2027 | Planned |

| Action Item 7 Better utilize technology/AI to create a Workda dashboard for process efficiencies and information sharing | Created | Due | Status |
|---|----------------|------------|-------------|
| | y 12/2/2024 | 5/14/2027 | Planned |
| Action Item 8 Include summer offerings in front-end degree planning and mapping | Created | Due | Status |
| | 12/2/2024 | 5/14/2027 | Planned |
| Action Item 9 Implement block scheduling on all campuses and locations | Created | Due | Status |
| | 12/2/2024 | 5/14/2027 | In Progress |
| Action Item 10 Develop and implement strategic campus and individual communications | Created | Due | Status |
| | 12/2/2024 | 5/14/2027 | In Progress |



Metrics

Academic Support Services SOURCE OF EVIDENCE

Measure of Success

Increase availability of tutoring and success workshops for students
Partially Met

MEASURE OF SUCCESS

Increased fall to fall retention; program availability

FINDINGS

Co-location Academic Support: January 2024: general tutoring, Math Center, Writing Center Library Workshops: 504 students attended 42 skills workshops for retention & success; 6 students earned Acad. Literacy stamp. Writing center: 412 sessions

Measure of Success

Streamlined pathway to college math Partially Met

MEASURE OF SUCCESS

Percentage of students completing with grade of C or higher

FINDINGS

Redesigned our math model. Students can complete college level math in two semesters. Students scoring ACT >14 start in MATH 0044 Math Essentials; students with ACT MATH 18-20 will enroll in MATH 0112 Foundations of College Alg + 1203 College Algebra

1.4.1.3

Measure of Success

Faculty Development: ACUE Certificate in Effective Teaching Practice Framework

MEASURE OF **SUCCESS**

Faculty course & certificate completions

FINDINGS

Fall 2024, faculty are completing courses on learning-centered best practices to promote learning, retention, and student success; 36 faculty participants; 6 certificates earned; Spring 2025 24 faculty participants and 5 certificates

1.4.1.4

Measure of Success

Redesign of ENGC courses for English Language Learners Partially Met

MEASURE OF SUCCESS

Students complete courses with a grade of "C" or higher

FINDINGS

NWACC redesigned ENGC courses to two blocks that align with the ENGA course blocks. English Language Learner Composition students who have lower scores will now be in a six-hourblock that will ensure they are in a college-ready but with extra support

Goal

Business Community (E-102)

Enhance partnerships with and provide support to local business, industry and the general public by offering innovative approaches to curriculum, training and other relevant services.

2.1

Objectives

Identify and support community needs through credit and non-credit programming and services

Through engagement with community partners in regional civic, business, industry and educational organizations identify and support community needs

Supported Initiatives (5)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Diana Johnson
- Alex Vasquez
- Liz Anderson
- lustin White

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Budget Source Amount Due Status

\$0.00 no due date set

Action Item 1 Created Due Status

Support new programs in trails, health professions, biotechnology, robotics, and food studies to meet business and industry needs

2/29/2024 4/30/2025 In Progress

2.1.1

Metrics

Implementation of new programs
SOURCE OF EVIDENCE

2.1.1.1

SUCCESS

Measure of Success

Number of and enrollment in new programs of study Partially Met

MEASURE OF Student Enrollment

Fall 2024 Robotics; updated AAS Electronics Tech & Automation. AAS Medical Lab

Technician approved; 182 in Trails courses; new certificates biotechnology,

cybersecurity & Artisanal Butchery. Fall 2025, Medical Assisting & Pharm Tech.

Measure of Success

Grant funding to support new programs

MEASURE OF Received EPIC Grant (1.5 million) from National Science Foundation to support

Biotechnology program

FINDINGS Program supports expansion of UG student research opportunities at NWACC,

2.2 Objectives

Connect business and industry to the college through athletics

Athletics serves as a dynamic gateway for connecting NWACC with local business and industry,
offering partnership opportunities through sponsorships, facility use, and community
engagement. These connections create mutual value by increasing visibility for partners while
expanding career and experiential opportunities for students.

Supported Initiatives (2)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Brooke Brewer

| Action Plan | | | |
|--|-------------------|------------------------|-----------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status In Progress |
| Action Item 1 Provide opportunities for collaboration between athletics and business and industry leaders. | Created 2/29/2024 | Due | Status In Progress |
| Action Item 2 Provide opportunities for businesses and industry to support student athletes and athletic events. | Created 2/29/2024 | Due | Status Complete |

2.2.1 Metrics

SOURCE OF EVIDENCE

Goal

Owner (Taxpayer) Community (E-103)

Strive to be effective and ethical stewards of taxpayer dollars by maximizing resources and containing

costs to allow affordable tuition rates for our students.

3.1 Objectives

Increase college funding

Increase college funding by working with local/county municipalities to increase support and the state agencies to increase state funding

Supported Initiatives (3)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Alex Vasquez
- Liz Anderson

| Action Plan | | | |
|--|-------------------|------------------------|-----------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Initiate master planning for the facilities at the Bentonville campus to better utilize campus resources (ie property) | Created 2/29/2024 | Due | Status In Progress |

3.2 Objectives

Maximize taxpayer dollars by strategically pursuing public and private grants to support college initiatives

Supported Initiatives (6)

- Dr. Dennis Rittle
- Diana Johnson
- Alex Vasquez
- Liz Anderson
- Justin White
- Brooke Brewer

| Action Plan | | | |
|---------------|--------|-----|--------|
| Budget Source | Amount | Due | Status |

| | \$0.00 | no due date set | |
|--|----------------------|-----------------|--------------------|
| Action Item 1 Continue to maximize Perkins Grant to replace and update academic equipment | Created 2/29/2024 | Due | Status In Progress |
| Action Item 2 Continue to research and apply for public/private grants to support academic programming at the college | Created 2/29/2024 | Due | Status In Progress |

3.2.1 Metrics

Perkins Grant SOURCE OF EVIDENCE

3.2.1.1

Measure of Success

Academic Equipment Funded Partially Met

MEASURE OF SUCCESS

Dollars spent and departments served

FINDINGS

2024-25 \$409,322.81 has been spend this fiscal year from grants (primarily Perkins and ARP funds) for equipment and supplies for CTE programs (Health Sciences, Business, Culinary, Paralegal & Criminal Justice, and Robotics)

Measure of Success

Seek external grant funds Partially Met

MEASURE OF SUCCESS

Grants submitted and awarded

12 new and continuation grant pplications submitted with 6 being awarded. Those that **FINDINGS**

were awarded are: Perkins for \$214,937 RDPC for \$1,009,000 Trauma for \$8,777 ALIGN

(Post-Secondary ARP) for \$2,110,901 ALIGN (Secondary LPN ARP)

Goal

Pre-K through Grade 16 Community (E-104)

Develop, expand, and enhance collaborative partnerships with local K-12 and university partners.

4.1

Objectives

Expand formal partnerships with educational partners each year

Supported Initiatives (3)

- Dr. Dennis Rittle
- Diana Johnson
- Justin White

| Action Plan | | | |
|--|----------------------|-------------------------|-----------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Update existing or implement new transfer or prior learning MOU | Created 4/24/2024 | Due 4/30/2025 | Status In Progress |
| Action Item 2 Partner with Arkansas Home School Association to establish a local advisory group to help enrich services for home schooled students in service area. | | Due 4/30/2025 | Status Planned |
| Action Item 3 Partner with NWA Educational Cooperative, NWA Council, and other stakeholders to help lead ACT Work Ready Community Initiative for NWA. | Created 5/14/2024 | Due 4/30/2025 | Status In Progress |
| Action Item 4 Partner with additional public schools and grant funders to develop 2 + 2 educator preparation programs. (Rogers in place, grant for Gravette starting in fall. | Created 5/14/2024 | Due 4/30/2025 | Status Planned |
| Action Item 5 | Created | Due | Status |

Career coaches are partnering with Arkansas 5/14/2024 Rehabilitation Services and public school districts to offer a summer camp in 2024 for high school SPED students, accompanied by SPED district faculty, to explore and develop career plans for transitions into SCC and college CTE programs.

8/16/2024 Complete

Action Item 6 Created Due

DRC will facilitate transition discussions for SPED 5/14/2024

4/30/2025

Status Complete

high school educators about SPED student transition from secondary to post-secondary education. 2) DRC will participate in transition events for students and parents (these differ per district). 3) DRC partners with the Center for Educational Access at the University of Arkansas to facilitate the smooth transition of our graduates/completers from NWACC to UA. 4)

Develop digital materials for 504 recipients in secondary education to introduce transition to

504 plans in post-secondary education.

4.1.1

Metrics

Transfer and Prior Learning MOUs SOURCE OF EVIDENCE

Measure of Success

New and Updated MOUs Partially Met

MEASURE OF SUCCESS

Completed Transfer MOUs: Drury, Reach University, UCA, Arkansas State, Baker

University, UA Fort Smith In Process: MSSU, Charter Oak State College,

Will continue to update and create partnerships that benefit NWACC students **FINDINGS**

Measure of Success

Partnership with Public Schools: ACT WorkKeys Met

MEASURE OF SUCCESS

Provide college credit to students for ACT WorkKeys test scores

FINDINGS

Recommendations for awarding 3 hours of Technical Math and 3 hours in Technical Writing for prior learning based on ACT WorkKeys achievement approved at February Dean's Meeting

4.2 Objectives

Working with NWAESC and area high schools develop and implement career and technical programs for high school students that serves business and industry

Supported Initiatives (3)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Diana Johnson
- Iustin White

| Action Plan | | | |
|---|---------------------|------------------------|--------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Offer high school Robotics program beginning fall 2024 | Created 3/3/2025 | Due 3/3/2025 | Status Complete |

4.2.1 Metrics

Enrollment in High School Robotics Program SOURCE OF EVIDENCE



Measure of Success

Enrollment Met

MEASURE OF SUCCESS

First classes for high school robotics was offered in Fall 2024 with 12 students. All

students have passed their FANUC certification

FINDINGS

Need to increase enrollment for program success. Recruitment efforts have already

started.

Goal

College Community (E-105)

Provide an open and transparent environment where students, staff, faculty and alumni feel welcome, safe, valued, connected and informed.

5.1 Objectives

Ongoing evaluation of compensation to retain and attract talent Continue to review employee compensation and make adjustments based on recommendations of consultants

Supported Initiatives (2)

- Dr. Dennis Rittle
- Anya Peterson-Frey

| Action Plan | | | |
|---|------------------|-------------------------------|-----------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Initiate market adjustments to the 9-month, 10-month and 12-month faculty scales, by July 1, 2024 for 12-month faculty, and by August 4, 2024 for 9 and 10-month faculty, | Created 5/4/2024 | Due 8/4/2024 | Status In Progress |
| Action Item 2 Provide a one-step increase on faculty scale to all eligible full-time faculty. | Created 5/4/2024 | Due 8/4/2024 | Status Complete |
| Action Item 3 Initiate market adjustments to adjunct/part-time faculty pay to be closer to market median | Created 5/4/2024 | Due 7/1/2024 | Status In Progress |
| Action Item 4 Initiate market adjustments to bring full-time staff pay closer to market median. | Created 5/4/2024 | Due 7/1/2024 | Status In Progress |
| Action Item 5 Provide a Cost of Living Adjustment (COLA) to | Created 5/4/2024 | Due 7/1/2024 | Status Complete |

| Created | Due | Status |
|----------|---------------------|--------------------------------|
| 5/4/2024 | //1/2024 | Planned |
| Created | Due | Status |
| 5/4/2024 | 7/1/2024 | In Progress |
| | | |
| | | |
| _ | 5/4/2024 Created | 5/4/2024 7/1/2024 Created Due |

5.2 Objectives

Increase brand strength and recognition

Through marketing efforts increase brand strength and recognition of NWACC

Supported Initiatives (4)

- Dr. Dennis Rittle
- Alex Vasquez
- Justin White
- Brooke Brewer

| Action Plan | | | |
|---|----------------------|-------------------------------|--------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Following the recommendations of 25th Hour Communication, prioritize the most public facing areas first, such as the college website, bookstore merchandise, business cards, etc for rebranding | Created 4/30/2024 | Due 8/19/2024 | Status Complete |
| Action Item 2 Develop implementation schedule and budget | Created 5/14/2024 | Due 7/1/2024 | Status In Progress |
| Action Item 3 Introduce the athletic/spirit brand with branded uniforms for athletic teams, branded athletic | Created 5/14/2024 | Due 8/16/2024 | Status Complete |

marketing, and the addition of athletic branded spirit wear available for purchase through the NWACC Bookstore.

5.3 Objectives

Sharing data and information with college community Increase transparency by sharing data and information with college community

Supported Initiatives (6)

STRATEGIC INITIATIVES

- Dr. Dennis Rittle
- Diana Johnson
- Alex Vasquez
- Liz Anderson
- Justin White
- Brooke Brewer

| Action Plan | | | |
|--|------------------|-------------------------|--------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Action Item 1 Fall Academic Division meeting to share information on budget, policy changes and other items | Created 4/4/2024 | Due 8/16/2024 | Status Complete |
| Action Item 2 Office of Institutional Research will share results of annual college surveys with Cabinet, Expanded Cabinet, and IE Committee | Created 4/4/2024 | Due 6/30/2025 | Status Complete |

5.4 Objectives

Increase Faculty for In-demand Courses Increase faculty (adjunct) to meet enrollment goals for the college

Supported Initiatives (7)

STRATEGIC INITIATIVES

• Dr. Dennis Rittle

- Diana Johnson
- Alex Vasquez
- Liz Anderson
- Justin White
- Brooke Brewer
- Anya Peterson-Frey

| Action Plan | | | |
|---|-------------------|----------------------------|--------------------|
| Budget Source | Amount \$0.00 | Due no due date set | Status |
| Anting House | Cuantad | Descri | Chatria |
| Action Item 1 Increase adjunct faculty pools | Created 12/2/2024 | Due 8/15/2025 | Status In Progress |
| Action Item 2 | Created | Due | Status |
| Increase faculty development for teaching dual roles | 12/2/2024 | 5/1/2026 | Planned |
| Action Item 3 | Created | Due | Status |
| Expand online reach to secure faculty outside of northwest Arkansas | 12/2/2024 | 12/15/2025 | Planned |
| Action Item 4 | Created | Due | Status |
| Partner with local colleges/universities for faculty sharing | 12/2/2024 | 12/15/2026 | |
| Action Item 5 | Created | Due | Status |
| Move faculty from release time and use cost savings to hire administrative staff | 12/2/2024 | 5/15/2026 | In Progress |
| Action Item 6 | Created | Due | Status |
| Partner with public schools to help develop faculty and incentivize faculty to teach post-secondary courses | 12/2/2024 | 12/15/2026 | |
| Action Item 7 | Created | Due | Status |
| Increased targeted marketing for faculty | 12/2/2024 | 5/15/2027 | Complete |
| Action Item 8 | Created | Due | Status |

| Insure competitive salary and benefits for full and part-time faculty | 12/2/2024 | 5/15/2027 | In Progress |
|---|----------------------|------------------------|-----------------------|
| Action Item 9 Implement a ranking model for adjunct faculty | Created 12/2/2024 | Due 5/15/2026 | Status Complete |
| Action Item 10 Recruit recent K-12 retirees to teach part-time for the college | Created 12/2/2024 | Due 5/15/2027 | Status Planned |
| Action Item 11 Review state and local policies on faculty credentials and hire | Created 12/2/2024 | Due 8/1/2025 | Status In Progress |