Feedback Summary from Conversation Day 2009

Q14. What was most helpful to you today?

- I enjoyed getting to know someone from another part of the college and watching the students on the Learning College video. (2)
- I enjoyed speaking with people from other areas of the college. That is something that I don't have the opportunity to do normally. (15)
- The most helpful about today was to know more people and what they do for the college. (8)
- I found it helpful getting to meet and interact with new people. (14)
- I found the table and group discussion very helpful and enlightening. (17)
- It was helpful to interact with staff and faculty. (9)
- It was very helpful seeing issues from other/new/different perspectives. (12)
- The booklet and handouts were very helpful. (8)
- I felt that this year was more productive due to more opportunity to discuss areas that we need to improve on or best practices and improved areas. (2)
- I enjoyed the food/lunch/dessert/coffee/mixer. (5)
- The activities (# not specified) were very helpful. (2)
- I found activity 3 to be helpful. (13)
- I found the Action Project/AQIP information was helpful. (7)
- I found it helpful to get away from my desk/office for lunch and meaningful conversation. (4)
- It was helpful to be able to voice concerns in a non-threatening situation.
- It was helpful to find out more about the courses given at the Shewmaker Center and that we can take them for professional development.
- It was helpful finding out about other programs, where they are located and qualifications for participation too.

- I found that my experience from weekly departmental meetings helped me in this setting.
- Having a sense of humor was useful. (2)
- I didn't find it helpful. (4)
- Brooke's segment was wonderful. (4)

Q15. What topics or activities would you like to see included in the next Conversation Day?

- I'd like to see more handouts, program brochures and flyers from presenters and college divisions. (4)
- I'd like to see more group activities. (6)
- We need better acoustics/sound system. (5)
- More conversation and less presentation would be good in the future. (9)
- Next year's presentation needs to include information for staff, not just faculty. (2)
- Next year needs to include more time for faculty; more faculty centered items. (5)
- I'd like to see more honest conversation about the silos that exist here at NWACC. (2)
- I would like to see more information on how the departments are connected within the college. (2)
- Please include page numbers on the materials in the future. (6)
- I would like to see more of the same next year; this was a good conversation day. (4)
- I would like to see more focus on individual areas. (2)
- I would like to see alternatives to meat available as we are striving to be a culturally sensitive institution.
- I would like to see more discussion before moving on to activities, better direction and consolidation of ideas. (5)
- I would like to see more covered regarding what we are actually doing with the AQIP process; regular updates on status. (4)
- I would like to see more seminars/workshops that are short rather than combining mixers with information dispersal. (4)

- I would like to see a follow up to conversation day so people know the results. (2)
- I think the session should be shorter. (3)
- I would like to hear more about the budgeting process.
- I would like to hear more about campus growth.
- I would like to see more door prizes. (2)
- I liked last years' door prizes better.
- I would like to have an entire day for "brain storming" activities.
- We need more sharing of information and measuring effectiveness.
- The assigned tables were a good idea.
- I would like to see some role playing for giving examples of effective communication.
- I would like to see us go green. (Eliminate paper, use electronic evaluations) (2)
- I would like to see a board setup for participants related to the topic: "What I want to learn today."
- Starting the event with appreciate inquiry was very positive, please continue this practice.

NOTE: The number in parentheses represents how many people gave a similar response.