

**COURSE DESCRIPTION:**

The purpose of this course is to allow educational mobility and facilitate the transition of the LPN to a level consistent with that of the R.N. student. The content of the course builds on a core of common knowledge/skills identified from previous nursing education and introduces the LPN to the philosophy and organizing structure of the NWACC Nursing Program and the roles and competencies of the Associate Degree R.N. Emphasis is placed on utilization of the nursing process, biopsychosocial needs, physical assessment, principles of teaching and learning, communication skills, pharmacology, fluid and electrolytes and selected advanced psychomotor skills.

The campus lab and clinical component in various settings allow the L.P.N. to demonstrate new competencies. The roles of direct care provider, and member within the profession of nursing is emphasized.

**PREREQUISITES:** MATH 1204 College Algebra *or*  
MATH 1103 Survey of College Math  
BIOL 2214 Anatomy and Physiology I  
BIOL 2224 Anatomy and Physiology II  
MBIO 2014 General Microbiology  
ENGL 1013 English Composition I  
PSYC 2003 General Psychology  
PSYC 2103 Human Growth and Development  
XXXX 0000 College Level Transferable Elective

**CREDIT HOURS:** 4 credit hours (3 hours theory and 1 hour lab)

**CLASSROOM HOURS:** 3.75 hours per day x 2 days per week

**CLINICAL HOURS:** 7.5 hours per week

**TARGET AUDIENCE AND TRANSFER:** This course is specifically for advanced placement of LPNs. This is the more popular of two options available to LPNs. Students apply for and are selected for admission into the Nursing Program. While licensure as a Registered Nurse is an end-goal for some individuals, all AAS Nursing graduates are eligible to seek advanced placement towards a BSN degree at most colleges and universities.

**COURSE OBJECTIVES:**

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Following completion of this course the student:

As a direct care provider will:

1. Describe the components of the nursing process and how they can be utilized to provide direct nursing care to adult clients.
2. Identify principles of teaching-learning strategies used when providing education to an adult client with selected health-related problems.
3. Discuss pharmacokinetics, pharmacodynamics and pharmacotherapeutics relevant to

medication administration.

4. Describe basic physical assessment skills used in assessment of clients with a variety of health related problems.
5. Identify biopsychosocial needs of adult clients experiencing a variety of health related problems.
6. Identify therapeutic and non-therapeutic communication techniques that occur during client interactions.
7. Identify biopsychosocial needs of older adults or culturally diverse clients in community settings.

As a member within the profession of nursing:

1. Explore the similarities/differences in the roles of the L.P.N. and R.N.
2. Describe the roles of the Associate Degree nurse.

#### **TEXTBOOKS AND READINGS:**

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1. Zerwekh, J. and Claborn, J. (2000). Nursing Today: Transition and Trends, 3<sup>rd</sup> Edition, Saunders
2. Monahan, F. and Neighbors, M. (1998). Medical-Surgical Nursing: Foundations for Clinical Practice, 2<sup>nd</sup> Edition, Saunders
3. Abrams, A. (1998). Clinical Drug Therapy: Rationales for Nursing Practice, 5<sup>th</sup> Edition, Lippincott
4. Ackley, B. & Ladwig, G. (1999). Nursing Diagnosis Handbook: A Guide to Planning Care, 4<sup>th</sup> Edition, Mosby
5. Silvestri, L.A. (1999). Saunders Comprehensive Review for NCLEX-RN, Saunders
6. Pagana & Pagana (2001). Diagnostic and Laboratory Test Reference, 5<sup>th</sup> Edition, Mosby
7. Readings from Fundamentals text. Potter, P. and Perry, A. (2001). Fundamentals of Nursing, 5<sup>th</sup> Edition, Mosby
8. Various journal articles assigned in course syllabus.
9. Dewitt, S. (1999). Student Nurse Planner, Saunders.

The following texts are suggested:

1. Mosby's Medical & Allied Health Dictionary **OR** Tabor's Cyclopedic Medical Dictionary
2. Karch, A. (2001). Lippincott's Nursing Drug Guide, Lippincott

**COURSE CONTENT UNITS:**

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Unit I	Introduction to Associate Degree Nursing
Unit II	Concepts for Nursing
Unit III	Skills for Nursing
Unit IV	Needs for Man

**TEACHING METHODS:**

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This course will include the following methods/approaches to teaching:

1. Lecture
2. Class Discussion
3. Audio-Visuals
4. Demonstration
5. Experience in Campus Lab/Clinical Areas/Community Sites
6. Post-Conferences in Clinical Areas