

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

HIST 1013 (History of Western Civilization Since 1650)

Catalog Description:

A survey of the development of Western Civilization Since 1650 to the present. Emphasis is on social, cultural, political, scientific and economic contributions of early modern civilizations to the present.

Prerequisite:

None

Credit Hours/Contact Hours/Load Hours:

3/3/3

Target Audience / Transferability:

The target audience is for undergraduate students who have a desire to learn about the themes and trend, contributions and relevance of the history of Western Civilization to the West and the world. It also is targeted toward undergraduates who need Western Civilization to complete the respective student's degree program/plan. Transferability is directed toward four year institutions of higher learning.

Student Learning Outcomes:

Students will:

- Analyze the influence and impact of historical events, trends and themes on western civilization.
- Interpret the relevance and importance of studying the past to understanding the present.
- Apply the critical thinking skills and analytical skills.
- Demonstrate the notion of synthesis of ideas, historical interpretation and notions of historiography.

Topics:

- Absolutism, Constitutionalism, and the Search for Order, 1640 - 1700
- Constitutionalism in England
- The Search for Order in Elite and Popular Culture
- The Atlantic System and Its Consequences, 1700-1750
- The Birth of Enlightenment
- The Promise of Enlightenment, 1750-1789
- Society and Culture in an Age of Enlightenment
- Napoleon and the Revolutionary Legacy, 1800-1830
- Industrialization and the Social Ferment, 1830-1850
- Politics and Culture of the Nation-State, 1850-1870
- WW I and WW II - The Aftermath

Forms of Assessment:

The Department of Social Sciences is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives. (Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic). The Assessment Committee determines which of the many college-wide learning outcomes each course is to test. Each discipline decides upon the testing method for the semester.