

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

GEOG 1013 (Introduction to Geography)

Catalog Description:

This course is an introduction to the fascinating field of geography. To meet these objectives, the course covers topics such as what is geography, geographic concepts, geographic methods (including cartography and Geographic Information Systems (GIS) and remote sensing), physical and human geography, urban and regional geography. The world will be spatially discussed, based upon numerous regions broadly defined by culture and physiography. This will allow student to conceptualize and delineate the complexities of human activities and physical features within the descriptive context of regions.

Suggested Prerequisite:

None

Credit Hours/Contact Hours/Load Hours:

3/3/3

Target Audience / Transferability:

This course is designed for students seeking an Associate of Arts degree and for students transferring to the University of Arkansas. GEOG 1013 will transfer to the University of Arkansas and most four-year institutions with a comparable course.

Student Learning Outcomes:

Students will:

- Demonstrate understanding of the methods social scientists use to explore social and environmental phenomena.
- Employ analytical and interpretive analysis; and knowledge of major concepts, models and issues in the discipline of geography.
- Explain spatial relations and interactions of human societies and environments at local, regional and global scales.
- Analyze and evaluate scholarly writing within the discipline.

Topics:

- Contemporary Geography
- Geospatial Technologies, Maps, and Map Interpretation
- Weather, Climate, and Climate Change
- Environment and Resources
- People and Culture
- Economic Development and Modern Society

Forms of Assessment:

The Department of Social Sciences is committed to ensuring our students come away from our courses with a good general understanding of the material, and more specifically, achieving the college-wide objectives. (Students can read selections at the appropriate level of education and describe the main idea and supporting details. Students can evaluate written material objectively. Instructors will utilize the course textbook and possible outside readings for a better understanding of each topic). The Assessment Committee determines which of the many college-wide learning outcomes each course is to test. Each discipline decides upon the testing method for the semester.