

NorthWest Arkansas Community College
Division of Communication and Arts

Course Number and Title

ENGL 1013, English Composition I

Catalog Description

Guiding the student through the process of writing with regular practice and analysis of effective writing, this first course of the composition sequence emphasizes the writing of clear, concise, developed academic prose. Generally students are expected to follow the rules of Standard Edited English, to understand paragraph development, and to write a research assignment involving the integration of sources.

Prerequisites

Minimum placement score (19 ACT, or its placement test score equivalent), or successful completion of an approved ENGA or ENGC course, or co-enrollment in an approved ENGA course.

Credit hours/Contact hours/Load hours

Three

Target Audience/Transferability

This course is the beginning of the standard composition curriculum required of all students and transfers to other institutions as the first composition course.

Student Learning Outcomes

- Students compose focused, coherent, and developed writing in multiple genres.
- Students use writing strategies to invent, draft, revise, and edit major writing projects.
- Students adopt voice, style, and tone appropriate to the rhetorical situation.
- Students control surface features such as syntax, grammar, punctuation, and spelling.
- Students read, analyze, and interpret print and non-print texts.
- Students locate, evaluate, use, and credit reliable resources.
- Students collaborate with peers to plan, develop, and revise projects.
- Students demonstrate cultural awareness through knowledge of diverse ideas, values, and perspectives.

Topics

Critical reading skills, critical writing skills, analysis, synthesis, evaluation, handling source material

Forms of Assessment

Approximately four papers in combination with revisions and in-class writing experiences, at least one dealing with secondary sources; quizzes, tests, journals, and/or other writing.