

**NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services**

ENGB 0033 (College Reading and Vocabulary)

Catalog Description:

This upper level reading course is specifically designed to meet the needs of bilingual students whose first or familial language is not English. While students may exhibit intermediate to advanced speaking skills, placement scores at this level indicate a need to work on advanced reading skills. The primary focus of this course will be the acquisition of vocabulary and reading skills vital to success in general education courses and/or the workplace. Completion of this course with a "C" or better satisfies the reading prerequisites for all general education courses.

Prerequisites: ENGB 0023, ENGB 0026 or appropriate placement scores.

Credit Hours/Contact Hours/Load Hours:

3/3/3

Target Audience:

This program is intended for bilingual students who have demonstrated a need for the review and application of language comprehension and production skills necessary for inclusion in regular academic courses. This is a non-transfer course.

General Objectives:

- To offer curriculum and instructional methods that support the specific needs of bilingual students.
- To develop in these learners the skills and attitudes necessary for the attainment of academic, personal, and/or career goals via a second language and culture.

Core Course Objectives:

A student will be able to:

- use an English-English dictionary to aid in word pronunciation, to determine the part of speech of a word, to choose from multiple meanings in the dictionary according to context, and to recognize and analyze related word forms, roots, and affixes.
- recognize and use the different forms of a word (noun, verb, adjective, adverb)
- learn the meanings of word parts (roots, prefixes, and suffixes) and apply them to interpret unknown words in a text.
- learn and use common phrases (collocations) associated with the Academic Word List
- read and understand academic excerpts from college level textbooks in a variety of disciplines
- use context clues to deduce the meaning of new vocabulary items without the aid of a dictionary in order to facilitate comprehension
- use critical thinking skills to analyze material and make inferences