

NorthWest Arkansas Community College Standard Course Outline

EMTP 1012 Patient Assessment

Prerequisite: Admission into the paramedic program and enrolled as a student at NWACC

Course Description: This course will address the needs of the patient, the skills and knowledge necessary to carry out life saving practices, and identify priorities for the accomplishment of each. Included are a brief introduction, scene survey, primary survey, resuscitation, secondary survey, definitive field management, and re-evaluation. 16 actual classroom hours

Target Audience: Students admitted to the Paramedic Program

Credit Hours: 2 credit hours / non-transferable

Instructional Material: "PARAMEDIC TEXTBOOK", CURRENT EDITION
"WORKBOOK FOR PARAMEDIC TEXTBOOK"

Course Objectives: Upon completion of this course the student will be able to:

1. Identify information gathered in each of the six phases of patient assessment (pp. 166-200)
2. List some potential scene hazards to rule out before patient care can safely begin (pp168)
3. Explain the A, B, C, D and E method of the primary assessment (pp170-174)
4. Compare and contrast the results of the primary assessment for trauma and medical patients (pp170-174)
5. List, by anatomical area, each of the signs evaluated during the head-to-toe physical exam (pp178-189)
6. List the four vital signs, and explain their significance to patient evaluation (pp191-194)
7. Identify and discuss the information that can be elicited about the patients chief complaint by use of the OPQRST questions (pp197-198)
8. Identify and discuss the information that can be elicited about the patients past medical history by the use of the AMPLE questions (pp198-199)
9. Demonstrate a complete patient assessment – from scene size-up to documentation of the call (pp166-203)