

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services

ECTC 2803 (Infant/Toddler Curriculum)

Catalog Description:

This course is based on the foundation of research in child development and focuses on planning and implementing enriching environments with appropriate interactions and activities for young children (birth through 2) including those with special needs, to maximize physical, cognitive, communication, creative, language/ literacy, and social/emotional growth and development. Competencies are based on Standards developed by the National Association for the Education of Young Children for quality early childhood settings. Also covered: • Information on the Quality Approval process and Accreditation for Early Childhood settings in Arkansas, now called Better Beginnings • Arkansas Frameworks Handbook for Infants and Toddlers

Credit Hours/Contact Hours/Load Hours:

3/3/3

Course Objectives:

- Describe developmentally appropriate practices as they apply to infants/toddlers including children with special needs. (NAEYC 1a, 1b, 1c, 4b, 4d)
- Plan a developmentally appropriate physical environment for infants/toddlers including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 4b)
- Plan and implement developmentally appropriate curriculum with measurable objectives, based on the Arkansas Frameworks Handbook for Infants and Toddlers (NAEYC 1a, 1b, 4b, 4c, 4d)
- Prepare a developmentally appropriate schedule including routines and transitions for infants/toddlers including children with special needs. (NAEYC 1a, 1b, 1c)
- Compile and create a developmentally appropriate individual plan for infants covering all domains of development including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d)
- Compile and create a developmentally appropriate plan for a group of toddlers covering all domains of development including accommodations for children with special needs (NAEYC 1a, 1b, 1c, 3b, 4a, 4b, 4c, 4d)
- Demonstrate developmentally experiences for infants covering all domains of development including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d)
- Demonstrate developmentally experiences for toddlers covering all domains of development including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d) Compile age appropriate individual plans for infants including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5d)
- Compile developmentally appropriate weekly for toddlers including children with special needs (NAEYC 1a, 1b, 1c, 3a, 3b, 4a, 4b, 4c, 4d, 5d)
- Supplement experiences/lesson plan with teacher-made materials. (NAEYC 1a, 1b, 1c, 4a, 4b, 4c, 4d)
- Create a variety of tools/strategies designed to create and maintain positive relationships with families. (NAEYC 2a, 2b, 2c)
- Compare and analyze different curriculum approaches and models for infants and toddlers including children with special needs (NAEYC 1a, 1b, 1c, 4a, 4b, 4c,4d)
- Develop strategies/tools for use in the development of positive behavior characteristics in infants (NAEYC 1.a., 1.b, 1.c, 4.a., 4.b., 4.c., 4.d.)
- Develop positive guidance strategies for use with toddlers (NAEYC 1.a., 1.b, 1.c, 4.a., 4.b., 4.c., 4.d.)