

NorthWest Arkansas Community College
Division of Social and Behavioral Sciences, Education and
Wellness, Legal and Protective Services
CIED 1001 (Intro. To Education - Practicum)

Catalog Description:

This course is a 30-hour early field experience designed to give prospective teachers opportunities to observe and participate in a variety of school settings. Includes a variety of field-based activities to encourage personal reflection. Special focus upon organization of school systems, effective classroom environments, teaching styles and new directions in education. The 30 practicum hours are scheduled around the student's schedule and discussed in CIED 1002 Intro. to Education.

Credit Hours/Contact Hours/Load Hours:

1/1/1

Target Audience:

This course represents the practical component for the capstone course for the Associate of Arts in Teaching degree and an initial course and a field experience for those preservice teachers pursuing a teaching license. The emphasis in this course is to link classroom theory with practice and to actively participate in K-12 settings. This course is designed to introduce students to the career of teaching, the functions and reality of K-12 schools, and the nature of teaching and learning. Students are required to observe and participate in service projects benefiting the K-12 learning community (EMFACTS) in different school settings, resulting in a total of 30 clock hours.

Course Outcomes:

At the conclusion of this course the students should be able to:

- Describe the teaching/learning process based on observation and participation in K-12 schools.
- Recognize the practical applications of learning theories, philosophical concepts, the role and nature of schooling and teaching, and education in general.
- Reflect on personal experience, examine their beliefs and dispositions about teaching, and evaluate their perceptions of education and desire to choose teaching as a career.
- Discuss and examine teaching as a profession including professional ethics and professionalism.

Course Topics:

Topics include: the nature of schools, teaching, and learning; beliefs about teaching, learning and the teaching profession; integrating the curriculum into the community through service learning; the nature of schools and schooling; examination of teaching philosophies and development of a personal philosophy.