

2018-2019 NWACC **FACT BOOK**

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Introduction

The NorthWest Arkansas Community College Fact Book for Fall 2018 is produced by the Office of Institutional Research and outlines enrollment, faculty, financial and other comprehensive information for NorthWest Arkansas Community College.

All enrollment data in this document were based on the official enrollment of the college at the end of the eleventh class day. All fiscal year data were collected as of June 30th, 2018. The definitions and guidelines used to compile this information are provided by the Integrated Postsecondary Education Data System (IPEDS) and the Arkansas Department of Higher Education. Definitions and guidelines unique to the institution will be noted on individual tables.

Copies of this document may be found in the Office of Institutional Research and on the web at www.nwacc.edu/institutionalresearch.

The Fact Book will be updated prior to December 1 each year.

Inquiries and comments regarding this document may be directed to the Office of Institutional Research, NorthWest Arkansas Community College, One College Drive, Bentonville, AR 72712, by telephone at (479) 619-4399, or by e-mail to kpurdy@nwacc.edu or landerson7@nwacc.edu.

Highlights Fall 2018

- Official eleventh day headcount was 7,979 students, an increase of 3.4% from Fall 2017.
- Students from Benton and Washington Counties make up 90% of the NWACC student body.
- NWACC awarded 1,380 degrees and certificates in Academic Year 2018 (July 1, 2017 - June 30, 2018), an increase of almost 300.
- NWACC's Health Information Management, Physical Therapist Assistant, Registered Respiratory Therapist and Nursing programs had pass rates of 100%.
- NWACC served over 15,000 students in Academic Year 2018 (July 1, 2017 – June 30, 2018). This includes college credit classes, workforce development classes, community education, adult education, as well as secondary students through the Regional Technology Center.

Board of Trustees

Members of the Board of Trustees of NorthWest Arkansas Community College are elected by zone in groups of three each even numbered year at the general election.

Board Members as of December 1, 2018 and the district they represent:

Chair	Mr. Joe Spivey	Zone 9	First Security Bank
Vice Chair	Mr. Todd Schwartz	Zone 4	Sawinka Industrial Company
Secretary	Mr. Ron Branscum	Zone 5	Citizens Bank
	Mr. Mauricio Herrera	Zone 8	Legal Center of NW Arkansas
	Ms. Debra Hobbs	Zone 7	Hart Tackle Co.
	Mr. Lucas Pointer	Zone 1	First Western Bank
	Mr. Mark Scott	Zone 6	Walmart Stores, Inc.
	Mr. Mike Shupe	Zone 3	CEI Engineering Associates, Inc.
	Dr. DeAnne Witherspoon	Zone 2	Retired Optometrist
	Service beginning January 1, 2019		
	Rachel Harris	Zone 3	Sightline Retail
	Michael Pearce	Zone 7	Retired

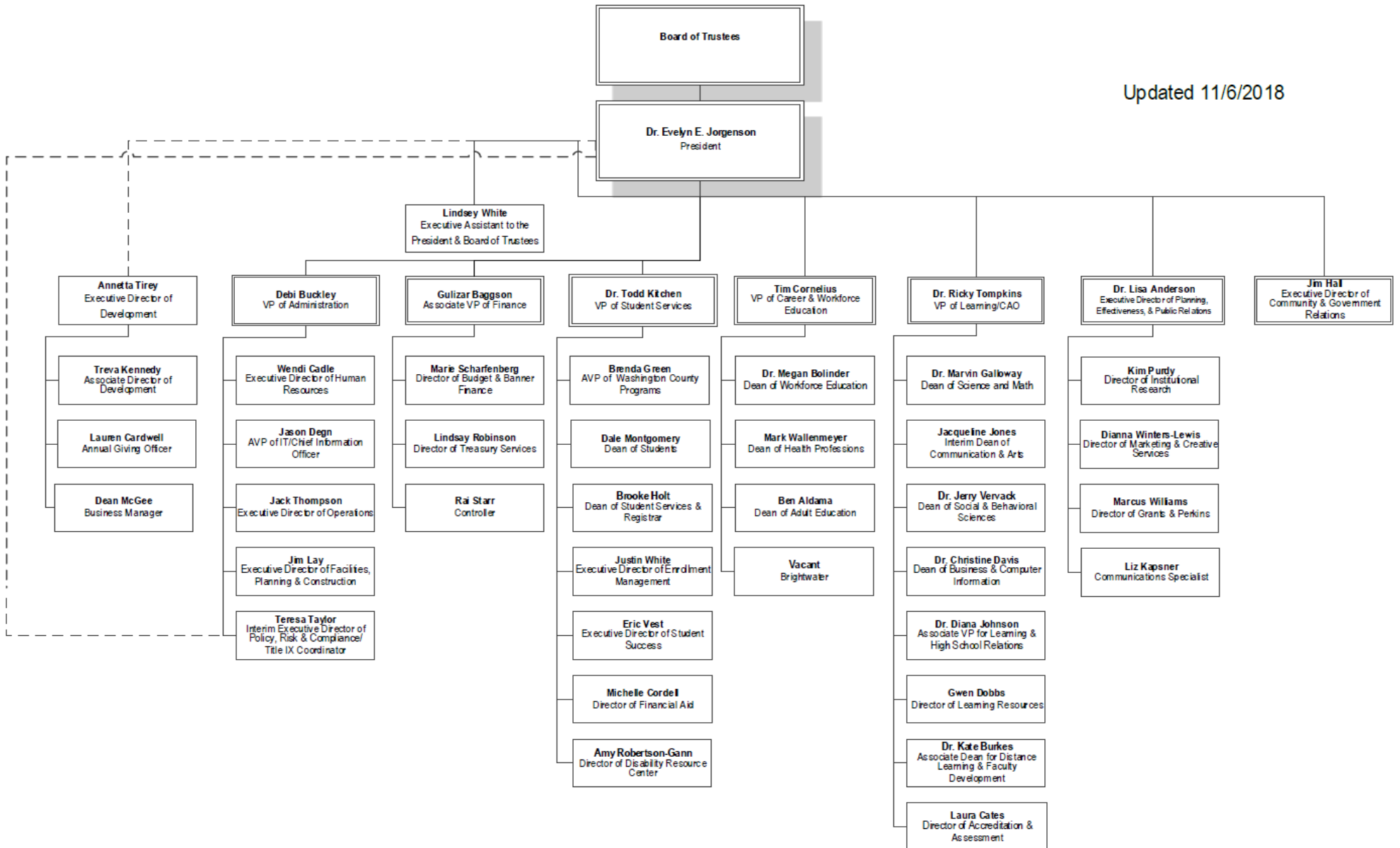
Administration

President
VP for Administration
Vice President of Student Services
Vice President of Learning/CAO
Vice President of Career and Workforce Education
Executive Director of Planning, Effectiveness & PR
Executive Director of Community and Gov't Relations
Associate Vice President of Finance/CFO

Dr. Evelyn Jorgenson
Ms. Debi Buckley
Dr. Todd Kitchen
Dr. Ricky Tompkins
Mr. Tim Cornelius
Dr. Lisa Anderson
Mr. Jim Hall
Gulizar Baggson

Organizational Chart

Updated 11/6/2018



*Double line box indicates Cabinet member

History, Role and Scope

The NorthWest Arkansas Community College District was authorized on August 15, 1989, when voters in the Rogers and Bentonville public school districts passed a 3-mil tax. The first classes were attended by more than 1,200 students in the fall of 1990 at high schools, chambers of commerce, municipal and leased facilities throughout the district.

Burns Hall opened its doors to just more than 2,400 students in August 1995. The main building is a multipurpose facility on 131 acres of land at Exit 86 off Interstate 49 on the Rogers and Bentonville, Arkansas, city limits. The Shewmaker Center for Workforce Technologies opened in 2003 and offers customized programs to area businesses. The Becky Paneitz Student Center opened in the Spring of 2007, along with a student parking garage. Summer 2010 saw the opening of the Shewmaker Global Business Development Center and a new Health Profession Building opened in January of 2013. The Melba Shewmaker National Child Protection Training Center opened in Spring 2014.

The College's Adult Education Program relocated to the Shewmaker Center for Workforce Technologies in the Summer of 2015.

NWACC is a comprehensive, learning-centered two-year college dedicated primarily to meeting the educational needs of its service area. NWACC offers a comprehensive education program including, but without limitation, technical occupational programs, freshman and sophomore programs for students to transfer to four-year colleges, specialty courses, professional continuing education courses, community enrichment classes, and business and industry training to meet the needs of the emerging and existing workforce. Part-time and full-time students are valued equally.

Presidents and Their Tenure

Dr. Bob C. Burns (1989-2003)

Dr. Becky Paneitz (2003-2013)

Dr. Evelyn Jorgenson (2013-

NWACC Mission Statement

Empower Lives, Inspire Learning and Strengthen Community through Accessible, Affordable, Quality Education.

NWACC Vision Statement

Positively changing the lives of those we serve.

NWACC Values Statement

In order to accomplish our mission and goals we

- Cherish academic, professional and personal integrity
- Facilitate continuous learning for students and stakeholders
- Value human resources over physical resources
- Develop the potential of the individual to achieve excellence
- Anticipate and respond to needs by encouraging innovative ideas and technologies
- Respect our differences and view them as a strength
- Advance knowledge through individual and team challenges

Current Strategic Goals

1. Increase Student Success
2. Provide Quality Programming and Assessment
3. Support Financial Stability
4. Increase Community Outreach, Support and Relations
5. Support and Enhance Institutional Operations
6. Improve Land and Facilities
7. Increase Diversity and Inclusion

Accreditation

In 2012, the Institutional Actions Council of the Higher Learning Commission granted NorthWest Arkansas Community College continued accreditation through 2019-20. NorthWest Arkansas Community College was also reaffirmed in 2012 as one of the Higher Learning Commission's Academic Quality Improvement Program (AQIP) institutions.

Key Performance Indicators (KPIs)

Key Performance Indicator	Baseline	2016	2017	2018	Proposed Target-2020	Goal 1: Increase Student Success	Goal 2: provide Quality Programming and Assessment	Goal 3: Support Financial Stability	Goal 4: Increase Community Outreach, Support and Relationships	Goal 5: Support and Enhance Institutional Operations	Goal 6: Improve Land and Facilities	Goal 7: Increase Diversity and Inclusion	Related AQIP Category or Closing the Gap 2020
STUDENT													
Enrollment													
1. Fall credit student headcount	7,744	7,761	7,715	7,979	8,000			X					4 and 5
2. Enrollment age 25-54	2,395	2,078	1,949	1,927	3,200								Closing the Gap
3. Annual Student Semester Credit Hours	153,998	146,496	149,551	148,538	159,000			X					1, 5
4. Non-Credit Unduplicated headcount--prior Academic Year	2,539	3,261	2,598	2,421	3,000	X							2
5. Adult Education Unduplicated headcount	2,373	1,874	1,708	1,796	2,600	X							1, 2
Retention/Graduation													
6. Fall to fall retention rate	44.3%	45.6%	46.9%	46.8%	48%	X							1 and 2
7. Total Degrees and Certificates Awarded-prior AY	1,050	944	1,083	1,380	1,200	X	X	X					1, 2
8. Degrees and Certificates Awarded to underserved students	202	174	195	231	225							X	Closing the Gap
9. Three year success rate (full-time students--graduation plus transfer)	33.2%	35.1%	37.4%	36.4%	36%	X							1 and 2
Student Performance													
10a. ENGL Development Student Success	75%	82%	71%	72%	77%	X	X						1
10b. MATH Development Student Success	69%	74%	67%	62%	71%	X	X						1
11. Licensure/Certification Exam Passage Rate	93%	96%	95%	97%	95%	X			X				1 and 2
12. Student satisfaction	5.85/7	5.85/7	5.68/7	5.68/7	6/7					X			3
EMPLOYEE													
13. Employee Satisfaction	3.84/5	3.86/5	3.86/5	3.92/5	4.0/5		X	X		X			3
14. % Minority FT faculty and staff	7.9%	7.2%	7.4%	8.0%	10%							X	3
COLLEGE BUSINESS													
15. KWH usage Per Sq Ft (college-owned instructional facilities)	8.06	8.5	7.86	7.49	8.06					X	X		4, 5
16. Instructional Expenses as a Percentage of Total Expenditures	44%	48%	49%	43%	50%					X	X		4, 5

Main Campus

One College Drive
Bentonville, AR 72712
479.986.4000 or 1.800.995.6922

NWACC Burns Hall

Becky Paneitz Student Center
Shewmaker Center for Workforce Technologies
- Adult Education
- Workforce and Economic Development
Shewmaker Center for Global Business Development
Center for Health Professions
The Melba Shewmaker National Child Protection Training Center

Culinary and Hospitality

Brightwater: A Center for the Study of Food
801 SE 8th Street
Bentonville, AR 72712

NWACC Farmington Center

275 Rheas Mill Road
Farmington, AR 72730
479.986.6654

The Jones Center for Families

922 East Emma Avenue
Springdale, AR 72764
479.756.8090

Regional Technology Center

2305 Old Farmington Road
Fayetteville, AR 72701
479.444.3060

Washington County Center

Central Plaza
693 White Road, Suite B
Springdale, AR 72764
479.927.3330 or 479.936.5131

Degree Programs

2 Year Degrees

Associate of Applied Science (AAS) Degrees

Business Management	Fire Science
Computer Aided Design	Food Studies
Computer Information Systems	Graphic Design
Construction Technology	Health Information Management
Crime Scene Investigation (CJI*)	Law Enforcement
Criminal Justice	Law Enforcement Administration (CJI*)
Early Childhood Education	Legal Assistant/Paralegal
Electronics Technology (NTI^)	Nursing
EMT-Paramedic	Physical Therapist Assistant
Environmental & Regulatory Science	Respiratory Therapy

Associate of Fine Arts (AFA)

Associate of General Studies

Transfer Degrees

Associate of Arts (AA)
Associate of Liberal Arts & Science (AS-LAS)
AS Agri, Food & Life Sciences
AS Business
AS Business Administration

Technical Certificates

Accounting Technology	Environmental Mgmt & Reg Sci
Artisanal Foods	Environmental Regulatory Science
Baking Arts	Funeral Science
Beverage Arts	General Business
Computer Aided Design	Graphic Design
Child Advocacy Studies	Health Information Management
Construction Technology	Integrated Design
Crime Scene Investigation (CJI*)	Law Enforcement Adm (CJI*)
Criminal Justice	Logistics Management
Culinary Arts	Media
Dental Assisting	Networking
Early Childhood Education	Cyber Technician Option
EMT Paramedic	Pre-Health Care Studies
Entrepreneurship	Retail Management

Certificates of Proficiency

Artisanal Foods	Electronics Technology
Baking Arts & Pastry	EMT Basic
Beverage Arts	Environmental Mgmt/GIS Technician
Child Advocacy Studies	Forensic Science
Child Development Associate (CDA)	Graphic Design
Cinematic Studies	Horticulture
Community Paramedicine	HVAC Apprentice
Computer Aided Design	Law Enforcement
Construction Technology	Law Enforcement Adm (CJI*)
Crime Prevention and Corrections	Media
Crime Scene Investigation (CJI)*	Nursing Assistant
Criminal Justice	Plumbing Apprentice
Culinary Arts	Pre-Health Sciences
Dental Assisting	Safety & Health (available Online)
Electrical Apprentice	Workforce Readiness

*available in cooperation with the Criminal Justice Institute

^available in cooperation with Northwest Technical Institute

2 Year Degrees Awarded

By Academic Year

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	% Change
AAS Degrees							
Aviation	1	-	-	-	-		
Business Management	18	21	20	20	28	18	
Computer Aid Drafting and Design	5	6	7	6	6	6	
Computer Information Systems	33	21	18	16	12	14	
Construction Technology	-	-	-	-	1	5	
Criminal Justice	16	8	16	11	10	9	
Culinary Arts	4	17	18	15	7	25	
Early Childhood Education	10	11	6	11	8	7	
Electronic Technology	2	1	1	2	3	5	
EMT-Paramedic	2	7	5	4	4	14	
Environmental Reg, Safety, and Haz Mat	6	4	7	7	7	4	
Fire Science Administration and Tech	5	14	6	6	7	7	
Graphic Design	13	17	17	13	17	11	
Health Information Management	-	-	8	13	8	16	
Homeland Security & Emergency Mgmt	3	5	1	0	0	1	
Law Enforcement Adm (CJI)	0	0	0	1	0		
Legal Assistance/Paralegal Studies	19	18	8	13	8	11	
Nursing	85	90	78	84	81	47	
Physical Therapist Assistant	12	8	14	13	11	13	
Respiratory Therapist	15	15	10	10	9	10	
TOTAL AAS Degrees	249	263	240	245	227	223	-2%
Transfer Degrees							
General Education AA	221	186	202	218	205	201	
AS	274	198	194	191	159	371	
AS-Agriculture	1	7	6	9	11	9	
AS-Business	70	7	28	35	33	27	
AS-Business Adm	-	61	58	53	87	97	
AAT (Teaching)	27	18	16	3	-	-	
TOTAL AA & AS Degrees	593	477	504	509	495	705	42%
Associate of Fine Arts	-	-	-	-	-	2	
General Studies	48	34	36	28	31	18	
Total 2 Year Degrees*	890	774	780	782	753	948	26%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Technical Certificates Awarded

By Academic Year

	2013-14	2014-15	2015-16	2016-17	2017-18	% Change
Technical Certificates						
Accounting Technology	0	2	0	7	4	
Baking Arts	4	4	4	3	9	
Business Management	1	0	0	0	0	
CAD: Architectural Design	1	0	1	0	6	
CAD: Civil/Landscape Design	0	0	0	2	0	
CAD: Mechanical Design	0	3	0	1	2	
Child Advocacy Studies	2	1	1	0	3	
Construction Technology	-	-	-	-	5	
Criminal Justice	1	4	1	5	5	
Culinary Arts	7	5	7	7	11	
Dental Assisting	10	14	12	9	6	
Emergency Medical Tech - Paramedic	5		0	8	25	
Entrepreneurship	0	0	0	1	2	
Environmental Science	2	0	0	1	0	
Environmental Mgmt & Reg Science		2	0	13	0	
General Business	1	0	0	9	5	
Graphic Design	6	7	1	2	9	
Health Information Management		10	13	9	17	
Homeland Security & Emergency Mgmt	3	2	0	0	0	
Hospitality Management		3	3	1	5	
Law Enforcement Adm (CJI)	0	0	1	0	0	
Logistics Management	0	1	0	7	3	
Networking	2	2	0	1	2	
Paraeducators of Special Needs Learners	-	-	0	0	0	
Certificate of General Studies						
General Studies	5	33	4	151	15	
TOTAL Technical Certificates	50	93	48	237	134	-43%

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Certificates of Proficiency Awarded

By Academic Year

	2013-14	2014-15	2015-16	2016-17	2017-18	% Change
Certificates of Proficiency						
Baking Arts	-	5	1	3	14	
CAD: Architecture	0	1	0	0	7	
CAD: Engineering	0	0	0	2	0	
CAD: Mechanical Design	0	0	0	0	0	
Child Advocacy Studies	4	7	2	4	9	
Child Dev Associate (CDA) Training	5	5	5	5	7	
Cinematic Studies	-	2	0	2	1	
Construction Technology	-	-	-	-	7	
Crime Prevention & Corrections	2	4	3	0	0	
Crime Scene Investigation	0	0	0	1	0	
Criminal Justice	2	10	1	5	5	
Culinary Arts	8	6	7	8	12	
Dental Assistant	-	-	-	-	13	
Electronics Technology	6	0	0	0	1	
Emergency Medical Technology - Basic	60	53	59	2	5	
Environmental Science	0	0	0	0	0	
Environmental Mgmt/GIS Tech	2	2	1	12	1	
Forensic Science	1	3	2	1	1	
Graphic Design	11	10	2	8	12	
HVAC Apprentice	-	-	-	-	5	
Homeland Security & Emergency Mgmt	1	0	0	0	0	
Hospitality Management	3	3	5	3	5	
Law Enforcement	1	8	2	1	16	
Law Enforcement Administration	0	0	1	0	1	
Networking	0	0	1	7	1	
Nursing Assistant	2	3	1	2	28	
Pre-Health Sciences	38	52	16	13	135	
Retail Management	1	0	0	2	0	
Safety & Health	3	3	0	6	3	
Tax Specialist	0	0	0	0	0	
Workforce Readiness	-	-	5	6	9	
TOTAL Certificates of Proficiency	150	177	114	93	298	220%
Total Degrees and Certificates*	974	1,050	944	1,083	1,380	

*NOTE: This table reflects only students who completed degrees between July 1 and June 30 of each academic year

Licensure and Certification Pass Rates

Year	NWACC Exam Takers	# of First Time NWACC Testers Passing Exam	NWACC Pass Rate Percentage	State Average	National Average
National Council Licensure Examination - Registered Nurse					
2014	97	78	80.4%	81.3%	80.3%
2015	89	83	93.3%	83.5%	82.5%
2016	79	75	94.9%	91.0%	83.0%
2017	78	76	97.4%	84.9%	86.2%
2018	46	46	100.0%	81.9%	84.2%
National Registry of EMT-Paramedic Licensure Examination					
2014	15	14	93.3%	52.0%	71.0%
2015	12	12	100.0%	63.0%	76.0%
2016	14	14	100.0%	66.0%	72.0%
2017	16	12	75.0%	n/a	73.0%
2018	23	22	95.7%	n/a	72.0%
Arkansas Fire Academy Certification Examination					
2014	4	4	100.0%	-	-
2015	7	7	100.0%	-	-
2016	4	4	100.0%	-	-
2017	13	12	92.3%	-	-
2018	4	3	75.0%	-	-
National Physical Therapist Assistant Exam (NTPAE)					
2014	15	15	100.0%	95.0%	87.0%
2015	13	13	100.0%	n/a	89.0%
2016	11	10	90.9%	n/a	88.8%
2017	13	13	100.0%	n/a	90.0%
2018	17	17	100.0%	n/a	
Registered Respiratory Therapist (WRRT/TMC-High Cut) Exam					
2014	13	10	76.9%		66.4%
2015	11	8	72.7%		77.1%
2016	8	8	100.0%		54.8%
2017	9	9	100.0%		72.1%
2018	9	9	100.0%	71.9%	
Certified Nursing Assistant					
2018	45	42	93.3%	n/a	n/a
Health Information Management					
2017	2	2	100.0%	n/a	n/a
2018	7	7	100.0%	n/a	n/a

Student Semester Credit Hour Production by CIP Code

by Academic Year

CIP Code		2013-14		2014-15		2015-16		2016-17		2017-18		% Growth	
		SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	SSCH	% of Total Cr Hours	One Year	Five Year
1	Agricultural Sciences	234	0.15%	248	0.16%	211	0.14%	181	0.12%	203	0.14%	12.15%	-13.25%
32	Basic Skills (Developmental)	16,205	10.18%	15,087	9.80%	14,116	9.64%	11,809	7.90%	10,660	7.18%	-9.73%	-34.22%
3-26	Biological Sciences/Life Sci	15,695	9.86%	14,554	9.45%	14,028	9.58%	14,333	9.58%	13,918	9.37%	-2.90%	-11.32%
52	Business Mgmt & Adm Services	12,147	7.63%	13,131	8.53%	13,374	9.13%	13,098	8.76%	13,290	8.95%	1.47%	9.41%
9	Communications	5,571	3.50%	5,608	3.64%	5,246	3.58%	5,955	3.98%	5,495	3.70%	-7.72%	-1.36%
11	Computer & Information Serv	7,881	4.95%	6,314	4.10%	5,964	4.07%	6,167	4.12%	6,226	4.19%	0.96%	-21.00%
12	Personal and Culinary Services	1,713	1.08%	1,371	0.89%	1,473	1.01%	1,682	1.12%	2,657	1.79%	57.97%	55.11%
13-19-31-34	Education/Physical Education	4,272	2.68%	3,519	2.29%	3,090	2.11%	2,715	1.82%	2,860	1.93%	5.34%	-33.05%
15-47-48-49	Engineering & Related Tech	1,162	0.73%	1,390	0.90%	1,262	0.86%	1,471	0.98%	1,686	1.14%	14.62%	45.09%
23	English Lang & Literature/Letters	16,773	10.54%	17,532	11.38%	17,004	11.61%	18,828	12.59%	17,367	11.69%	-7.76%	3.54%
16	Foreign Language & Literatures	1,719	1.08%	1,404	0.91%	1,638	1.12%	1,488	0.99%	1,500	1.01%	0.81%	-12.74%
51	Health Prof & Related Services	11,211	7.04%	11,192	7.27%	10,648	7.27%	10,202	6.82%	10,351	6.97%	1.46%	-7.67%
22	Law and Legal	808	0.51%	613	0.40%	716	0.49%	542	0.36%	474	0.32%	-12.55%	-41.34%
24	Liberal Arts & Science & Gen Stu	201	0.13%	300	0.19%	252	0.17%	444	0.30%	535	0.36%	20.50%	166.17%
27	Mathematics	17,920	11.26%	17,865	11.60%	17,534	11.97%	18,021	12.05%	17,755	11.95%	-1.48%	-0.92%
38	Philosophy and Religion	3,879	2.44%	4,032	2.62%	3,651	2.49%	3,627	2.43%	3,645	2.45%	0.50%	-6.03%
40	Physical Sciences	6,962	4.37%	6,719	4.36%	6,514	4.45%	6,909	4.62%	7,302	4.92%	5.69%	4.88%
46	Construction Technologies							291	0.19%	542	0.36%	86.25%	
43	Protective Services	2,342	1.47%	2,112	1.37%	1,657	1.13%	2,056	1.37%	1,915	1.29%	-6.86%	-18.23%
42	Psychology	7,605	4.78%	7,689	4.99%	7,419	5.06%	7,983	5.34%	8,253	5.56%	3.38%	8.52%
44-45-54	Social Sciences and History	17,029	10.70%	15,956	10.36%	13,873	9.47%	14,587	9.75%	14,896	10.03%	2.12%	-12.53%
50	Visual and Performing Arts	7,863	4.94%	7,362	4.78%	6,826	4.66%	7,162	4.79%	6,990	4.71%	-2.40%	-11.10%
	Total SSCH	159,192		153,998		146,496		149,551		148,520		-0.69%	-6.70%

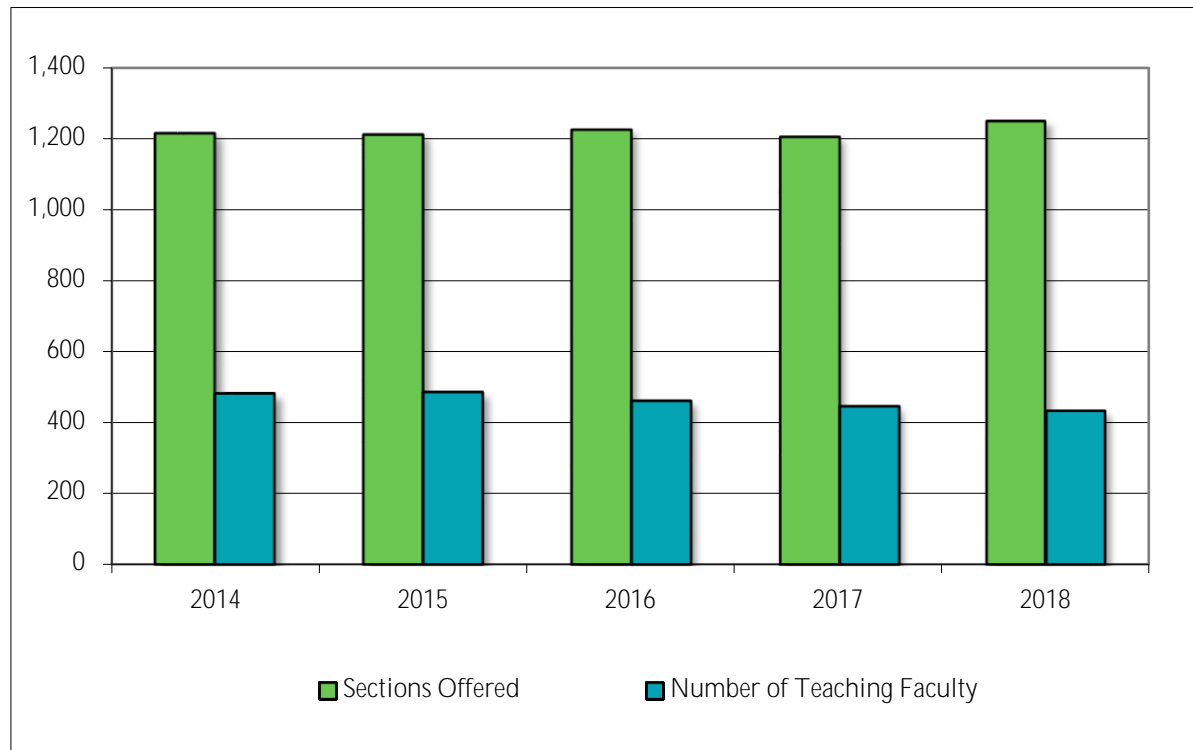
Source: ADHE SIS Database

CIP Code: Federal Gov't Classification of Instructional Programs

Number of Sections of Courses Offered / Number of Faculty

Fall Semester

Fall	Sections Offered	One Year % Growth	Five Year % Growth	Number of Teaching Faculty	One Year % Growth	Five Year % Growth	Average Class Size
2014	1,215	-0.4%	6.3%	480	0.8%	44.1%	18.0
2015	1,211	-0.3%	-0.5%	484	0.8%	23.8%	17.0
2016	1,225	0.8%	0.7%	459	-4.4%	-2.8%	17.2
2017	1,205	-1.6%	-3.3%	444	-3.3%	-9.6%	17.3
2018	1,249	3.7%	2.4%	431	-2.9%	-9.5%	17.3

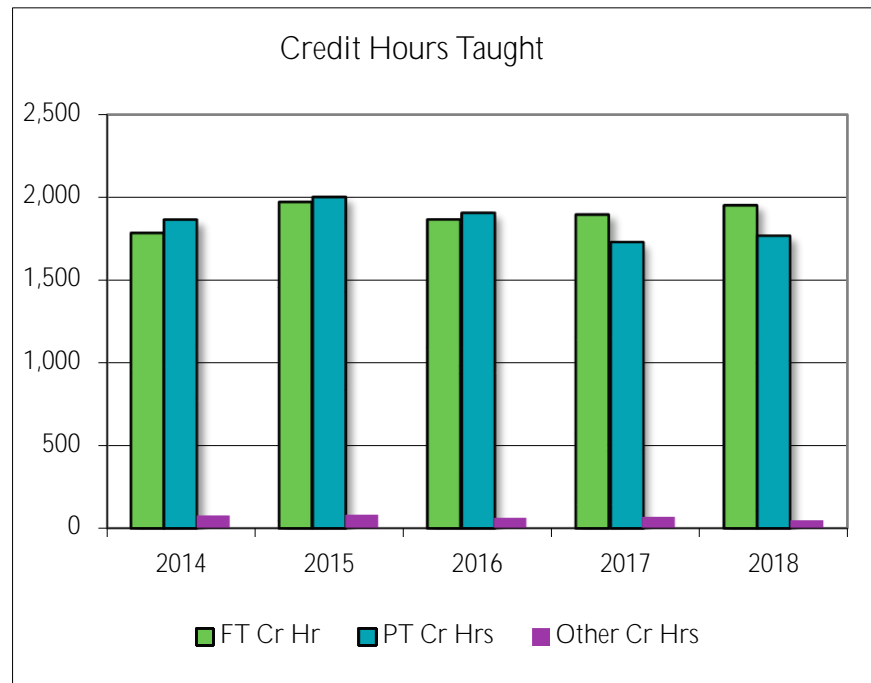
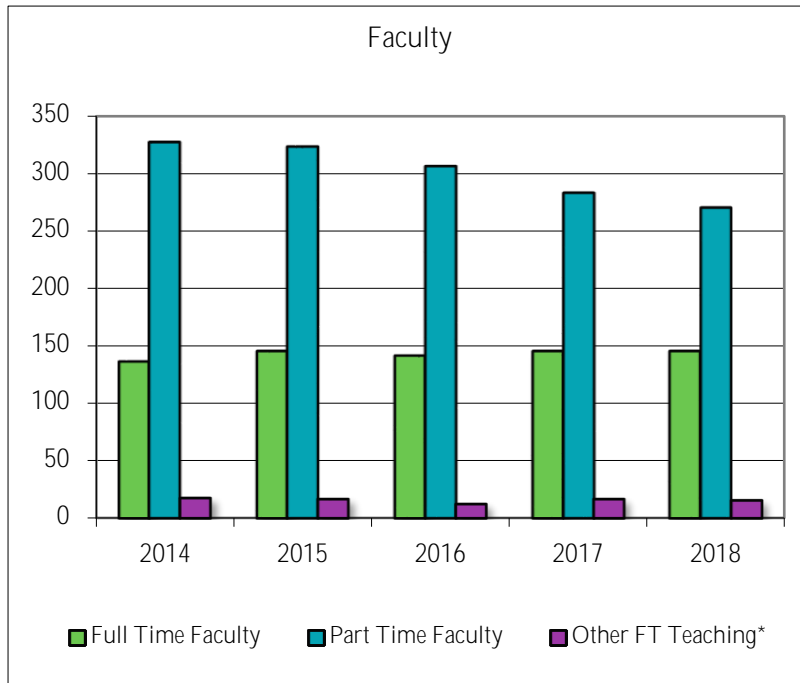


NOTE: Average class size includes independent study and college courses offered on high school campuses.

Credit Hours Taught by Full Time & Part Time Faculty

Fall Semester

Fall	Full Time Faculty	FT Cr Hr	% Taught by FT	Part Time Faculty	PT Cr Hrs	% Taught by PT	Other FT Teaching*	Other Cr Hrs	% Taught by Other
2014	136	1,784	48.0%	327	1,861	50.1%	17	73	2.0%
2015	145	1,970	48.7%	323	1,996	49.4%	16	78	1.9%
2016	141	1,864	48.7%	306	1,902	49.7%	12	60	1.6%
2017	145	1,894	51.4%	283	1,725	46.8%	16	66	1.8%
2018	145	1,950	51.8%	270	1,765	46.9%	15	47	1.2%

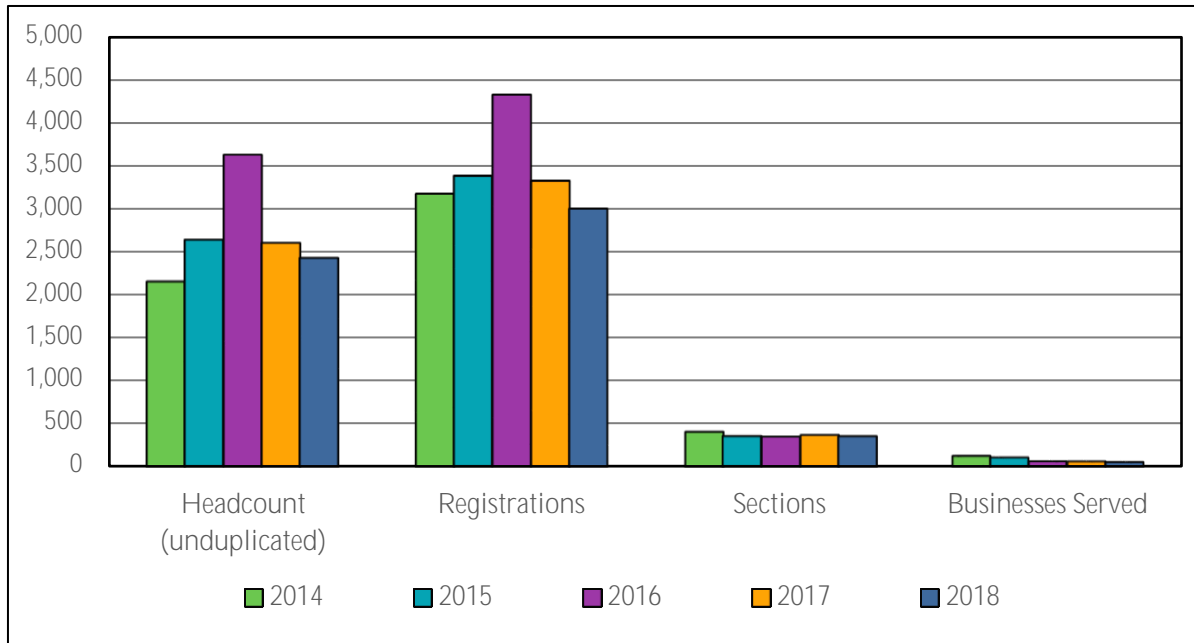


*Other FT Teaching-Administrative and support personnel who taught class(es)

Workforce & Economic Development

By Academic Year

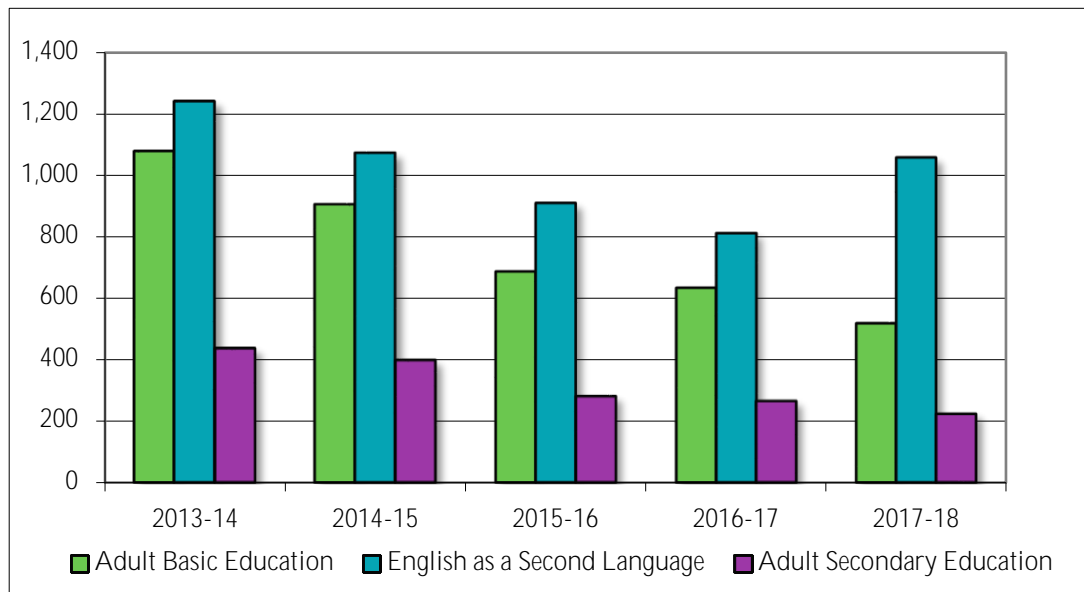
	Headcount (unduplicated)	Registrations	Sections	Businesses Served
2014	2,149	3,165	405	122
2015	2,638	3,381	354	106
2016	3,625	4,320	347	61
2017	2,598	3,318	367	60
2018	2,421	2,992	351	52



Adult Education Enrollments

Adult Education offers non-credit classes designed to teach and review academic skills culminating with preparation for taking the High School Equivalence (GED) test battery. Other areas such as English as a Second Language (ESL) and computers are also offered.

Program	2013-14	2014-15	2015-16	2016-17	2017-18
Adult Basic Education	1,078	905	686	633	517
English as a Second Language	1,240	1,072	909	811	1,057
Adult Secondary Education	435	396	279	264	222
Total Students Served	2,753	2,373	1,874	1,708	1,796
Total GEDs Awarded	482	159	135	193	177



Headcount Enrollment Summary

Fall 2017 and Fall 2018

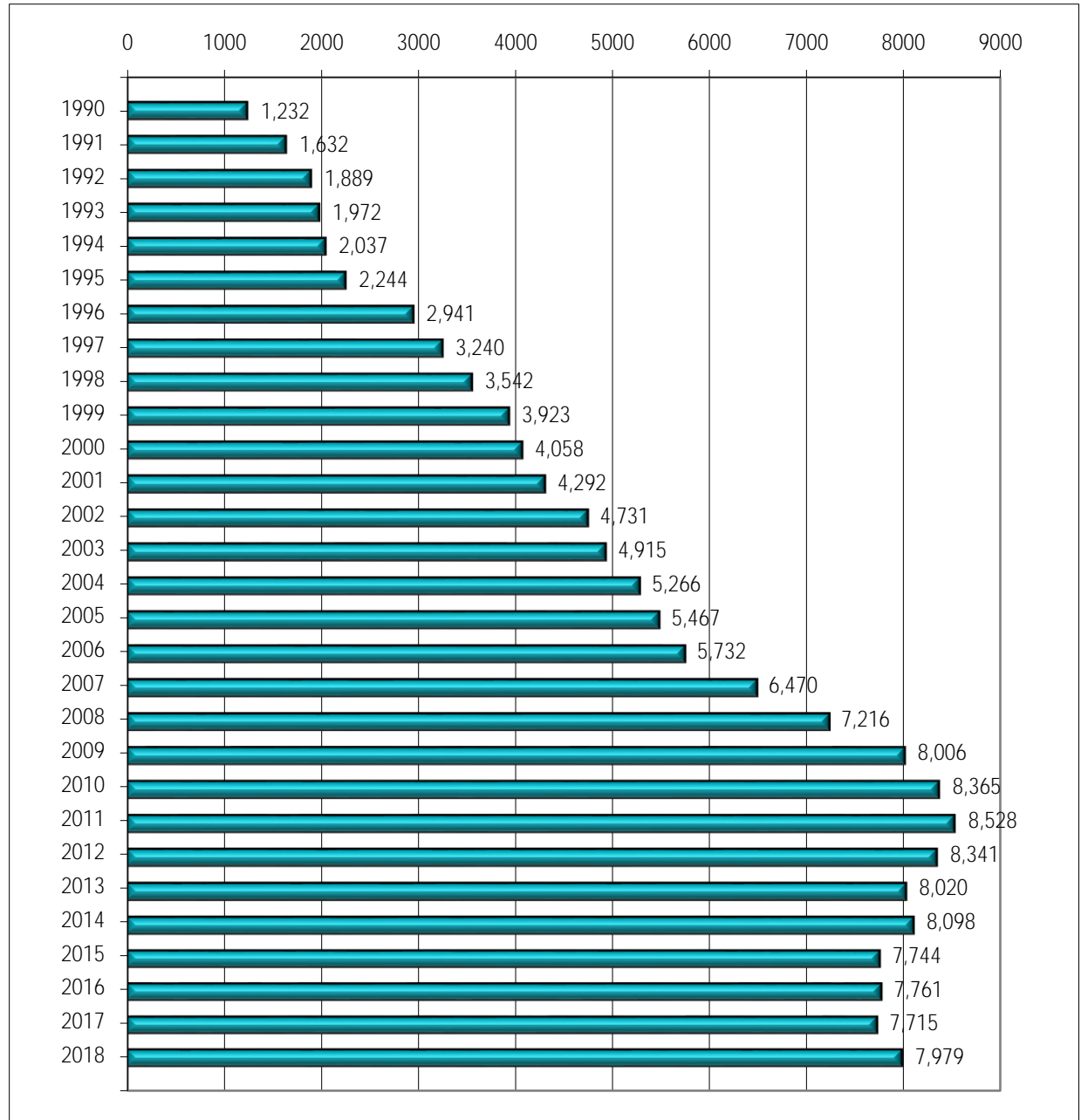
		Fall 2017		Fall 2018		Fall 17 to18
		N	%	N	%	Change
Total Headcount		7,715		7,979		3.4%
	FTE	4,339		4,445		2.4%
Enrollment Status	Full-Time	2,493	32.3%	2,426	30.4%	-2.7%
	Part-Time	5,222	67.7%	5,553	69.6%	6.3%
Gender	Male	3,389	43.9%	3,446	43.2%	1.7%
	Female	4,326	56.1%	4,533	56.8%	4.8%
Residence	Benton County	4,178	54.2%	4,336	54.3%	3.8%
	Washington County	2,762	35.8%	2,878	36.1%	4.2%
	Other In-State	333	4.3%	340	4.3%	2.1%
	Out-of-State	442	5.7%	425	5.3%	-3.8%
Tuition Status	In-District	3,366	43.6%	3,521	44.1%	4.6%
	Out-of-District	3,674	47.6%	3,774	47.3%	2.7%
	Out-of-State	504	6.5%	532	6.7%	5.6%
	Contiguous	38	0.5%	49	0.6%	28.9%
	International	133	1.7%	103	1.3%	-22.6%
*Ethnicity/Race	Hispanic or Latino	1,234	16.0%	1,730	21.7%	40.2%
	Non-Hispanic Race:					
	Am Indian/Alaskan Native	163	2.1%	98	1.2%	-39.9%
	Asian	221	2.9%	228	2.9%	3.2%
	Black or African American	192	2.5%	190	2.4%	-1.0%
	Native Hawaiian/Pacific Islander	27	0.3%	32	0.4%	18.5%
	White	5,222	67.7%	5,063	63.5%	-3.0%
	2 or more races	255	3.3%	341	4.3%	33.7%
	Unknown	263	3.4%	175	2.2%	-33.5%
Non-Resident Alien	138	1.8%	122	1.5%	-11.6%	
Age	<18	997	12.9%	1,212	15.2%	21.6%
	18-19	2,086	27.0%	2,269	28.4%	8.8%
	20-21	1,499	19.4%	1,470	18.4%	-1.9%
	22-24	1,099	14.2%	1,026	12.9%	-6.6%
	25-29	832	10.8%	869	10.9%	4.4%
	30-34	453	5.9%	423	5.3%	-6.6%
	35-44	463	6.0%	455	5.7%	-1.7%
	45-54	201	2.6%	180	2.3%	-10.4%
	55-64	52	0.7%	50	0.6%	-3.8%
	>=65	33	0.4%	25	0.3%	-24.2%
	AVERAGE AGE*	25		25	0.3%	0.8%
	MEDIAN AGE*	21.0		21.0	0.3%	0.0%

*NOTE: Average and Median Age figures do not include High School Students

Historical Headcount Summary

Fall 1990 to Fall 2018

Year	Total Headcount	Additional Students	Total % Change
1990	1,232		
1991	1,632	400	32.5%
1992	1,889	257	15.7%
1993	1,972	83	4.4%
1994	2,037	65	3.3%
1995	2,244	207	10.2%
1996	2,941	697	31.1%
1997	3,240	299	10.2%
1998	3,542	302	9.3%
1999	3,923	381	10.8%
2000	4,058	135	3.4%
2001	4,292	234	5.8%
2002	4,731	439	10.2%
2003	4,915	184	3.9%
2004	5,266	351	7.1%
2005	5,467	201	3.8%
2006	5,732	265	4.8%
2007	6,470	738	12.9%
2008	7,216	746	11.5%
2009	8,006	790	10.9%
2010	8,365	359	4.5%
2011	8,528	163	1.9%
2012	8,341	(187)	-2.2%
2013	8,020	(321)	-3.8%
2014	8,098	78	1.0%
2015	7,744	(354)	-4.4%
2016	7,761	17	0.2%
2017	7,715	(46)	-0.6%
2018	7,979	264	3.4%

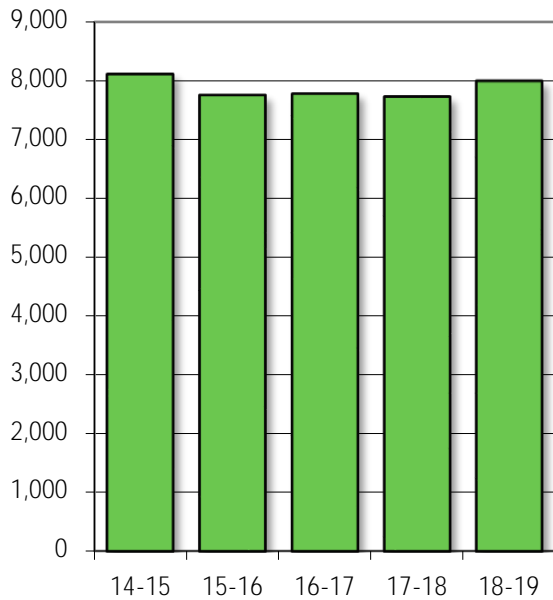


Source: Reports submitted to ADHE

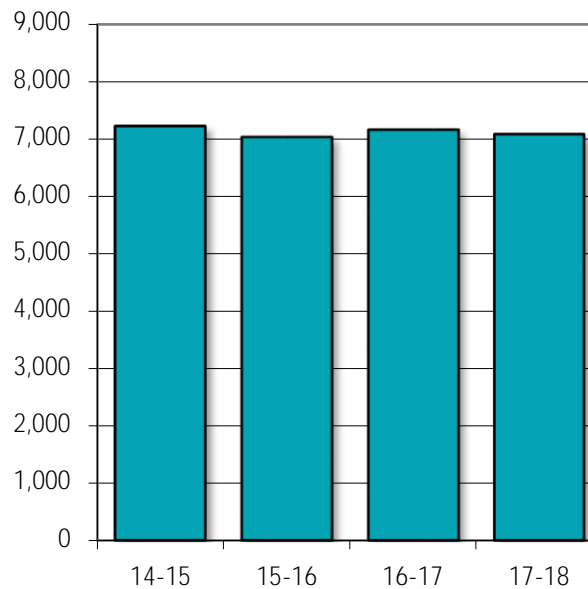
Headcount Enrollment by Semester

Year	Fall Headcount*	Fall to Fall % Change	Spring Headcount*	Sp to Sp % Change	Summer I Headcount	Summer II Headcount	Total Summer	Summer % Change
14-15	8,098	1.0%	7,217	-3.2%	2,335	1,135	3,470	-0.3%
15-16	7,744	-4.4%	7,027	-2.6%	2,326	1,121	3,447	-0.7%
16-17	7,761	0.2%	7,156	1.8%	2,446	1,128	3,574	3.7%
17-18	7,715	-0.6%	7,079	-1.1%	2,385	1,175	3,560	-0.4%
18-19	7,979	3.4%						-100.0%

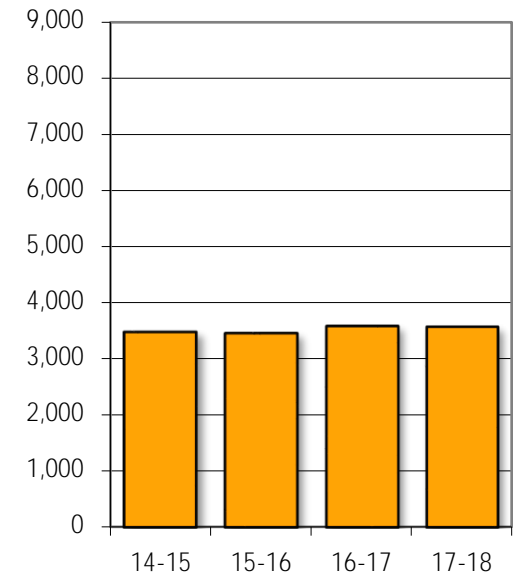
Fall Headcount



Spring Headcount



Summer Headcount

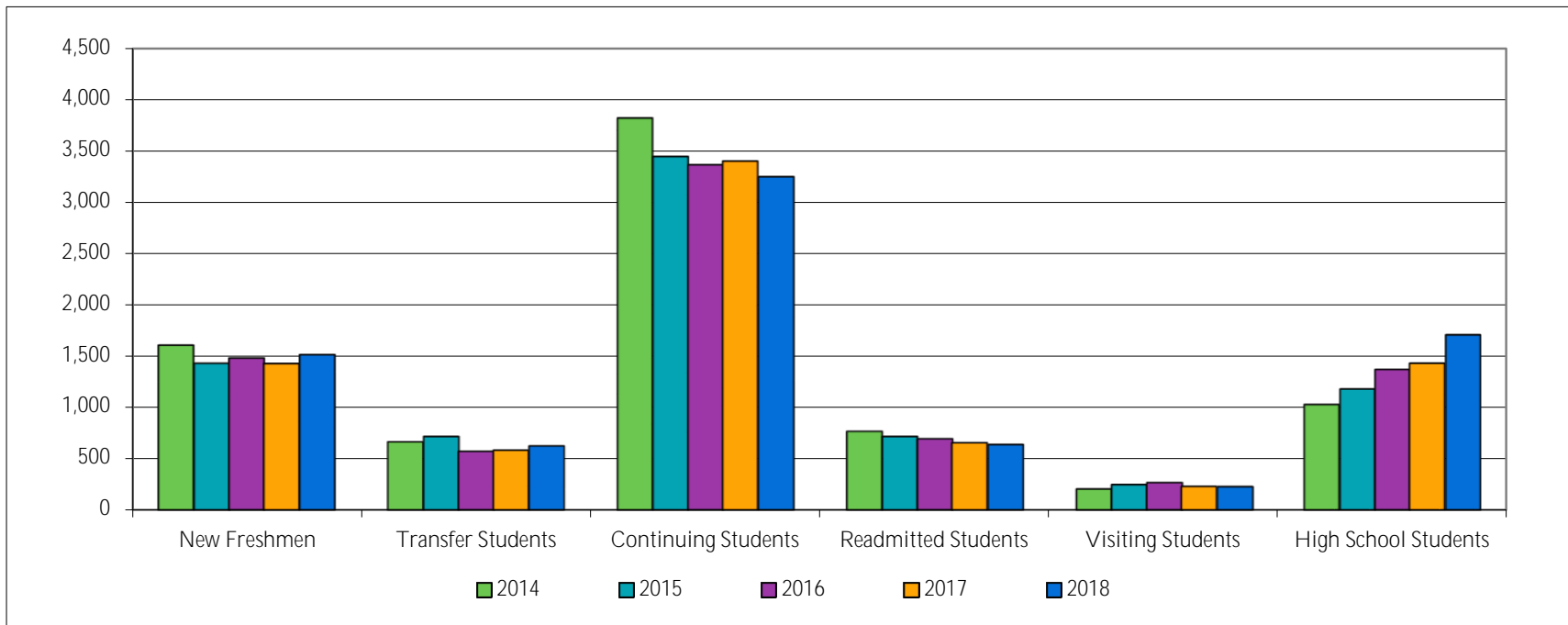


*NOTE: Off schedule classes are not included, such as Late Start and second 8-week

Headcount by Student Type

Fall Semester

Fall	New Freshmen			Transfer Students			Continuing Students			Readmitted Students			Visiting Students			High School Students			Total
	Count	% of Total	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	Count	%	Percent Change	
2014	1,611	19.9%	4.3%	667	8.2%	-24.1%	3,815	47.1%	-11.7%	768	9.5%	-7.0%	204	2.5%	-	1,033	12.8%	34.0%	8,098
2015	1,434	18.5%	-11.0%	718	9.3%	7.6%	3,443	44.5%	-9.8%	720	9.3%	-6.3%	247	3.2%	21.1%	1,182	15.3%	14.4%	7,744
2016	1,486	19.1%	3.6%	575	7.4%	-19.9%	3,359	43.3%	-2.4%	697	9.0%	-3.2%	269	3.5%	8.9%	1,375	17.7%	16.3%	7,761
2017	1,425	18.5%	-4.1%	581	7.5%	1.0%	3,399	44.1%	1.2%	653	8.5%	-6.3%	230	3.0%	-14.5%	1,427	18.5%	3.8%	7,715
2018	1,520	19.05%	6.7%	630	7.90%	8.4%	3,245	40.67%	-4.5%	643	8.06%	-1.5%	228	2.9%	-0.9%	1,713	21.47%	20.0%	7,979



New Freshmen: First-time entering undergraduate

Transfer: First Semester transfers to NWACC from another college or university

Continuing: Continued enrollment from previous semester

Readmitted: Enrolled at NWACC after not attending the previous semester

Visiting: Students of another college/university 'visiting' NWACC to receive credit to transfer back (added in 2014)

High School: Students still enrolled in High School

Headcount by Majors - 2 Year Degrees

Fall Semester

Major	2014	2015	2016	2017	2018
AAS Degrees					
Business Management	374	334	275	216	205
Cert Respiratory Therapist	20	18	19	25	29
Computer Aided Drafting	20	19	15	19	54
Computer Info Systems	181	165	135	133	127
Construction Technology	-	-	31	53	69
Crime Scene Investigation	1	2	4	1	0
Criminal Justice	150	111	91	90	50
Culinary Arts	139	108	122	140	150
Early Childhood Education	106	109	81	71	59
Electronics Technology	17	9	12	17	16
EMT-Paramedic	77	73	60	37	25
Environmental Regulations,...	38	27	25	21	22
Fire Science	40	36	39	58	32
Graphic Design	101	90	82	77	76
Health Information Mgmt	37	45	36	32	29
Homeland Security & Emg Mgmt	5	0	0	0	0
Law Enforcement Adm	1	0	0	0	0
Nursing	120	153	104	113	81
Paralegal	55	59	52	45	41
Physical Therapy Assistant	11	31	14	25	7
TOTAL AAS	1,493	1,389	1,197	1,173	1,072
Transfer Degrees					
AA	1,306	1,259	1,299	882	513
AS	1,177	1,083	1,098	1,653	2,173
Agricultural, Life Science	61	88	80	128	126
Business	883	891	1,016	980	1,040
AAT	170	36	5	-	-
TOTAL Transfer Degrees	3,597	3,357	3,498	3,643	3,852
General Studies (AGS)	1,113	938	915	721	556
AFA (Fine Arts)	-	-	45	55	49
Undeclared	203	283	116	98	47
Non-degree seeking	1,463	1,519	1,790	1,839	1,870

Note: Associate of General Studies majors include students working toward (but not admitted to) selective admissions programs such as Nursing.

Headcount by Majors - Certificates

Fall Semester

Major	2014	2015	2016	2017	2018
Technical Certificates					
Accounting Technology	1	5	2	1	1
Artisanal Foods	-	-	-	-	1
Baking Arts	5	10	4	1	0
Beverage Arts	-	-	-	1	1
Business Management	9	16	5	0	0
CAD	1	2	0	2	2
Child Advocacy Studies	1	5	3	0	3
Construction Technology	-	-	-	-	1
Criminal Justice	6	2	1	0	1
Culinary Arts	2	10	5	4	1
Dental Assisting	58	74	57	25	18
Early Childhood Education	-	-	-	-	1
EMT-Paramedic Cert	18	16	25	21	15
Entrepreneurship	1	2	2	1	1
Environmental Mgmt	0	0	0	1	2
Environmental Reg Science	1	2	1	0	1
Event Planning	-	-	-	-	1
Funeral Science	-	2	5	4	2
General Business	10	11	6	6	6
Graphic Design	2	2	2	2	1
Health Information Mgmt	-	-	-	1	2
Hospitality Management	-	1	1	0	0
Logistic Management	1	2	2	1	2
Media	-	-	-	1	1
Networking-Cyber Tech	2	3	1	2	2
Pre-Health Sciences	-	-	-	-	284
Retail Management	1	1	2	1	1
Certificates of Proficiency					
Baking Arts	1	0	0	0	5
CAD	37	31	28	36	0
CDA Training	7	13	8	3	2
Child Advocacy Studies	1	0	1	3	1
Cinematic Studies	2	3	1	1	3
Computer Networking	3	4	1	0	0
Crime Prevention & Corr	1	0	0	0	0
Criminal Justice	6	5	2	1	0
Culinary Arts	-	1	2	6	5
Dental Assisting	-	-	-	-	23
Early Childhood Development	0	0	0	0	0
Electronics Technology	-	-	-	1	0
EMT Basic	10	6	11	18	24
Environmental Mgmt-GIS	0	0	0	0	0
Forensic Science	1	0	3	1	3
Graphic Design	6	5	2	0	2
Health & Safety	2	1	0	1	0
Hospitality Management	2	2	4	3	1
HVAC Apprentice	-	-	-	-	8
Law Enforcement	0	2	1	0	22
Media	-	-	-	-	1
Nursing Assistant	6	2	0	12	68
Pre-Health Sciences	21	18	10	24	14
General Studies					
Certificate	6	2	2	1	0
TOTAL Certificates	229	258	200	186	533

Headcount by Race/Ethnicity

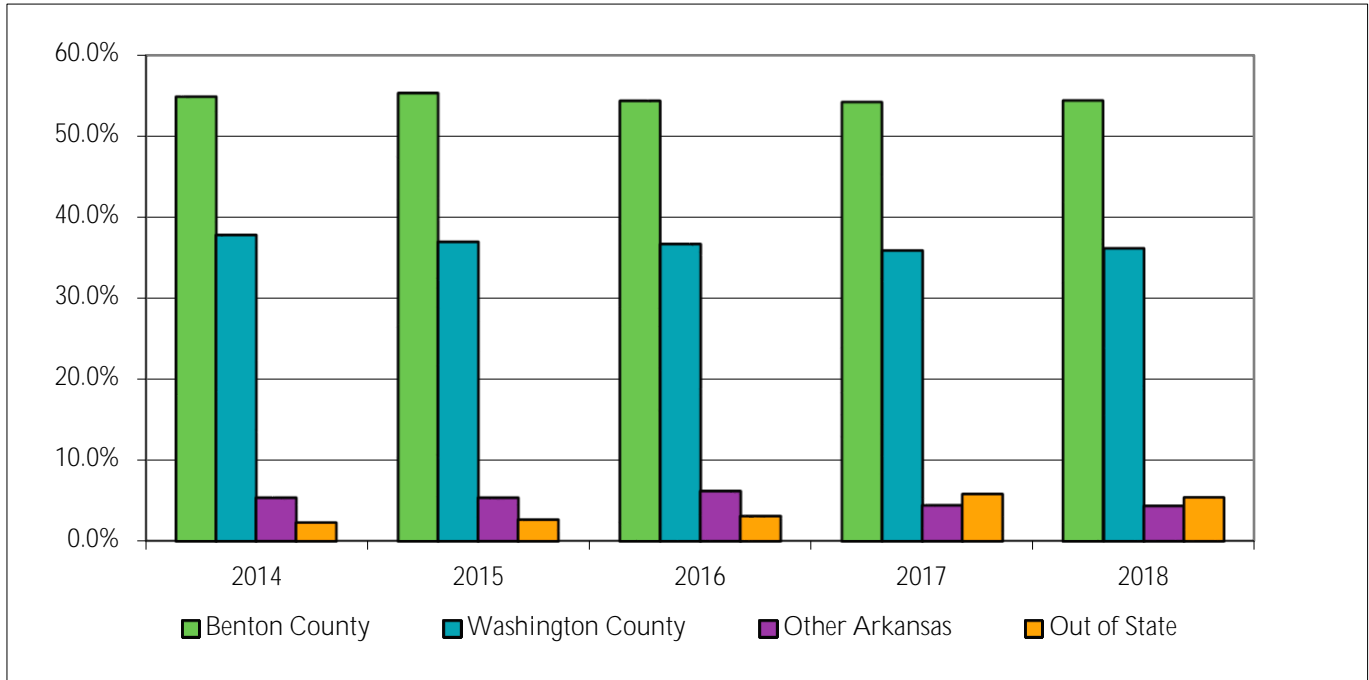
Fall Semester

	2014		2015		2016		2017		2018			5 Year
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	% Change	% Change
Hispanic or Latino Ethnicity	1,408	17.4%	1,276	16.5%	1,310	16.9%	1,234	16.0%	1,730	21.7%	40.2%	22.9%
Non-Hispanic Ethnicity												
Am Indian or Alaska Native	118	1.5%	152	2.0%	147	1.9%	163	2.1%	98	1.2%	-39.9%	-16.9%
Asian	245	3.0%	204	2.6%	254	3.3%	221	2.9%	228	2.9%	3.2%	-6.9%
Black or African American	183	2.3%	193	2.5%	192	2.5%	192	2.5%	190	2.4%	-1.0%	3.8%
Nat Hawaiian or Other Pacific Isl'r	25	0.3%	26	0.3%	28	0.4%	27	0.3%	32	0.4%	18.5%	28.0%
White	5,571	68.8%	5,186	67.0%	5,200	67.0%	5,222	67.7%	5,063	63.5%	-3.0%	-9.1%
2 or more Races	271	3.3%	195	2.5%	237	3.1%	255	3.3%	341	4.3%	33.7%	25.8%
Unknown	145	1.8%	352	4.5%	234	3.0%	263	3.4%	175	2.2%	-33.5%	20.7%
Non-Resident Alien	132	1.6%	160	2.1%	159	2.0%	138	1.8%	122	1.5%	-11.6%	-7.6%
Total	8,098		7,744		7,761		7,715		7,979			

Headcount by County of Residency

Fall Semester

Fall	Benton County		Washington County		Other Arkansas		Out of State		Total
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	
2014	4,439	54.8%	3,052	37.7%	424	5.2%	183	2.3%	8,098
2015	4,278	55.2%	2,856	36.9%	406	5.2%	204	2.6%	7,744
2016	4,214	54.3%	2,841	36.6%	468	6.0%	238	3.1%	7,761
2017	4,178	54.2%	2,762	35.8%	333	4.3%	442	5.7%	7,715
2018	4,336	54.3%	2,878	36.1%	340	4.3%	425	5.3%	7,979



Washington County Facilities Enrollment

Credit Courses

Term	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total	Count	% of Total
Headcount	1,306	16.1%	1,130	14.6%	1,157	14.9%	895	11.6%	739	9.5%
Females	711	54.4%	567	50.2%	586	50.6%	469	52.4%	418	56.6%
Males	595	45.6%	563	49.8%	571	49.4%	426	47.6%	321	43.4%
Enrollment Status										
New Student	442	33.8%	374	33.1%	380	32.8%	311	34.7%	266	36.0%
New Transfer	125	9.6%	117	10.4%	94	8.1%	72	8.0%	71	9.6%
Readmitted	123	9.4%	107	9.5%	90	7.8%	53	5.9%	47	6.4%
Continuing	542	41.5%	470	41.6%	478	41.3%	358	40.0%	284	38.4%
Concurrent	42	3.2%	26	2.3%	72	6.2%	69	7.7%	62	8.4%
Visiting	32	2.5%	35	3.1%	43	3.7%	31	3.5%	9	1.2%
Special	0	0.0%	1	0.1%	0	0.0%	1	0.1%	0	0.0%
County of Residence										
Washington	987	75.6%	843	74.6%	841	72.7%	676	75.5%	578	78.2%
Benton	200	15.3%	164	14.5%	179	15.5%	126	14.1%	88	11.9%
Madison	17	1.3%	21	1.9%	20	1.7%	12	1.3%	8	1.1%
Carroll	5	0.4%	7	0.6%	2	0.2%	6	0.7%	8	1.1%
Other	97	7.4%	95	8.4%	115	9.9%	75	8.4%	57	7.7%
Enrolled in only Washington County	436	33.4%	351	31.1%	347	30.0%	261	29.2%	146	19.8%

Washington County Facilities:

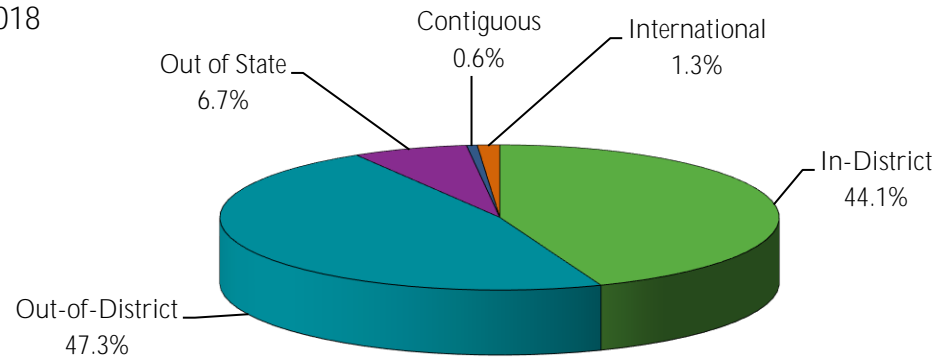
Washington County Center, NTI, RTC, AATC, Washington County Sheriff's Office, Jones Center for Families, Greenland High School, Farmington High School
Does not include Step Ahead students taking classes at their respective high schools.

Headcount Enrollment by Tuition Status

by Fall Semester

Fall	In-District		Out-of-District		Out of State		Contiguous		International		Total
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
2013	3,455	43.1%	4,068	50.7%	327	4.1%	79	1.0%	91	1.1%	8,020
2014	3,524	43.5%	3,991	49.3%	390	4.8%	72	0.9%	121	1.5%	8,098
2015	3,325	42.9%	3,784	48.9%	428	5.5%	71	0.9%	136	1.8%	7,744
2016	3,451	44.5%	3,612	46.5%	469	6.0%	61	0.8%	168	2.2%	7,761
2017	3,366	43.6%	3,674	47.6%	504	6.5%	38	0.5%	133	1.7%	7,715
2018	3,521	44.1%	3,774	47.3%	532	6.7%	49	0.6%	103	1.3%	7,979

Fall 2018



Tuition status as defined by the institution:

In-District: Student must live in the Bentonville or Rogers School District for 6 months prior to the first day of classes

Out-of-District: Student must have lived within the State of Arkansas for 6 months prior to the first day of classes

Out-of-state: Student must be a citizen of the United States

International: Student who is not a US citizen or legal resident

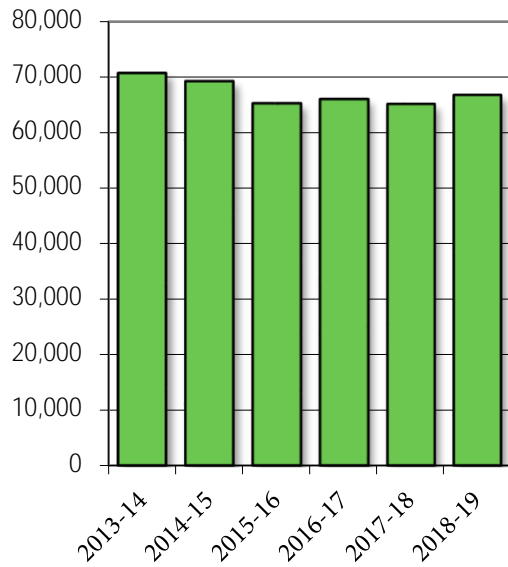
Contiguous: Live in Mo or OK counties that border Benton County

Student Semester Credit Hours

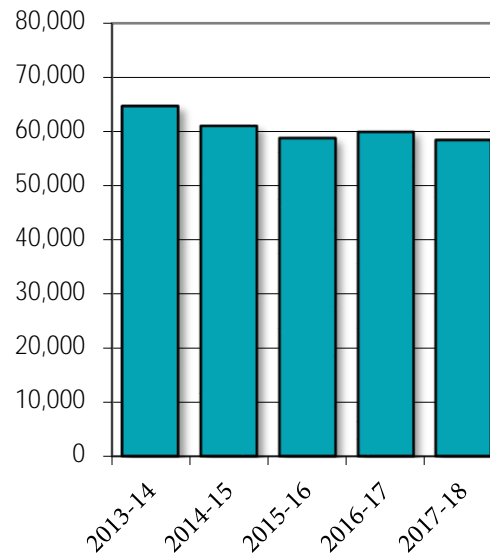
by Semester

Year	Fall		Spring		Summer		
	SSCH*	Fall to Fall % Change	SSCH*	Sp to Sp % Change	Summer I SSCH	Summer II SSCH	Total Summer % Change
2013-14	70,592	-5.2%	64,671	-7.9%	10,299	4,569	-10.0%
2014-15	69,176	-2.0%	60,984	-5.7%	10,359	4,224	-1.9%
2015-16	65,183	-5.8%	58,749	-3.7%	10,402	4,195	0.1%
2016-17	65,917	1.1%	59,895	2.0%	10,890	4,331	4.3%
2017-18	65,078	-1.3%	58,387	-2.5%	10,791	3,841	-3.9%
2018-19	66,671	2.4%					

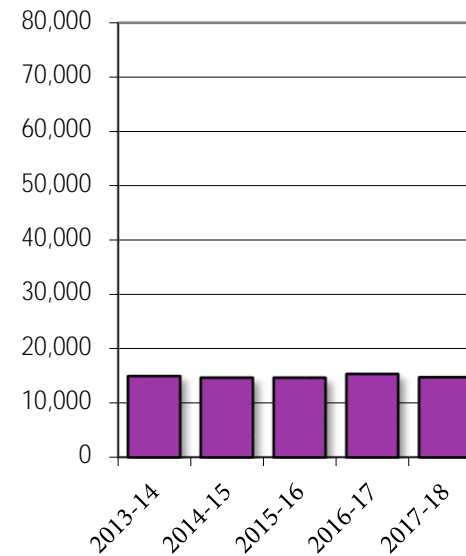
Fall SSCH



Spring SSCH



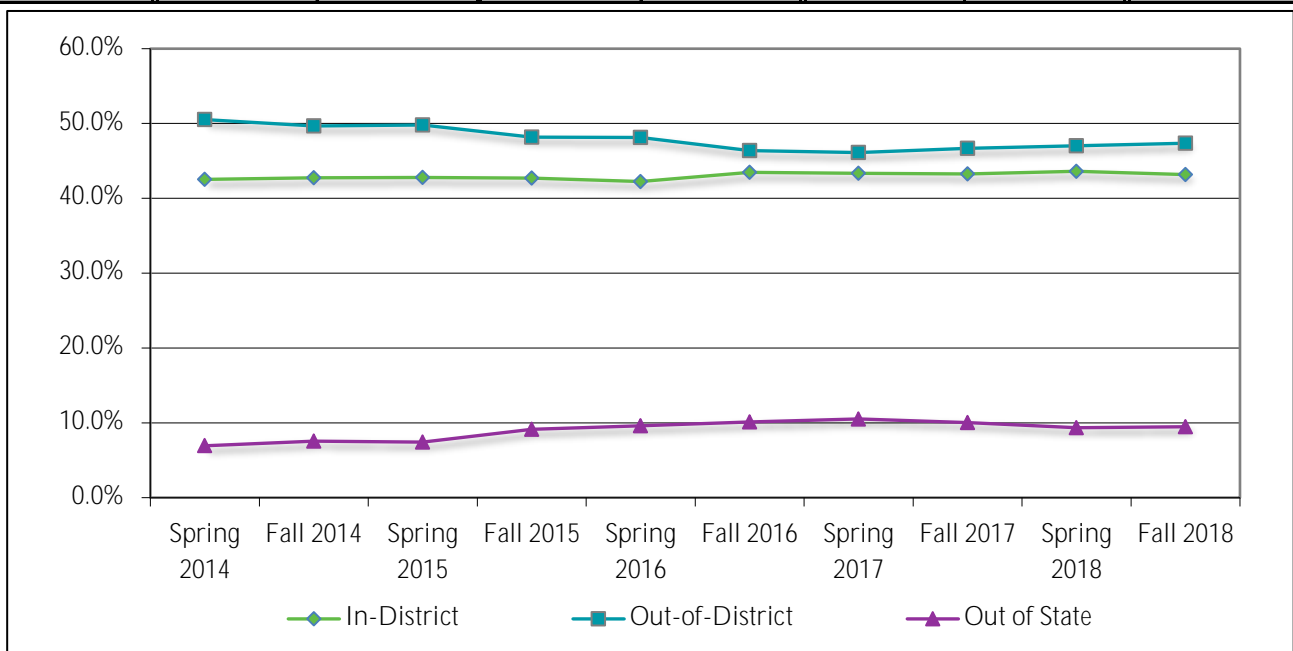
Summer SSCH



*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hours by Tuition Status

Term	In-District		Out-of-District		Out of State		Total SSCH
	Count	Percent	Count	Percent	Count	Percent	
Spring 2014	27,513	42.5%	32,674	50.5%	4,484	6.9%	64,671
Fall 2014	29,583	42.8%	34,358	49.7%	5,235	7.6%	69,176
Spring 2015	26,084	42.8%	30,365	49.8%	4,535	7.4%	60,984
Fall 2015	27,846	42.7%	31,394	48.2%	5,943	9.1%	65,183
Spring 2016	24,821	42.2%	28,287	48.1%	5,641	9.6%	58,749
Fall 2016	28,670	43.5%	30,588	46.4%	6,659	10.1%	65,917
Spring 2017	25,970	43.4%	27,623	46.1%	6,302	10.5%	59,895
Fall 2017	28,164	43.3%	30,391	46.7%	6,525	10.0%	65,080
Spring 2018	25,468	43.6%	27,463	47.0%	5,456	9.3%	58,387
Fall 2018	28,785	43.2%	31,567	47.3%	6,319	9.5%	66,671

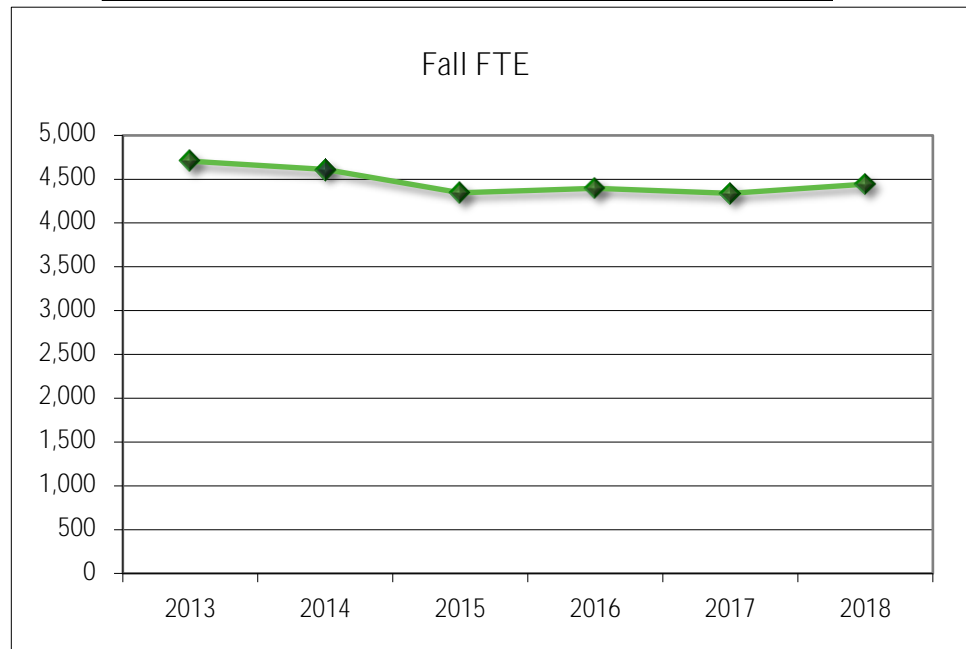


*Fall and Spring off-schedule classes (such as Late Start and second 8-week) are not included to more accurately compare between semesters

Student Semester Credit Hour (SSCH) and Full Time Equivalent (FTE)

by Fall Semester

Fall	Fall SSCH	Total FTE	% Change FTE
2013	70,592	4,706	-5.2%
2014	69,176	4,612	-2.0%
2015	65,183	4,346	-5.8%
2016	65,917	4,394	1.1%
2017	65,080	4,339	-1.3%
2018	66,671	4,445	2.4%



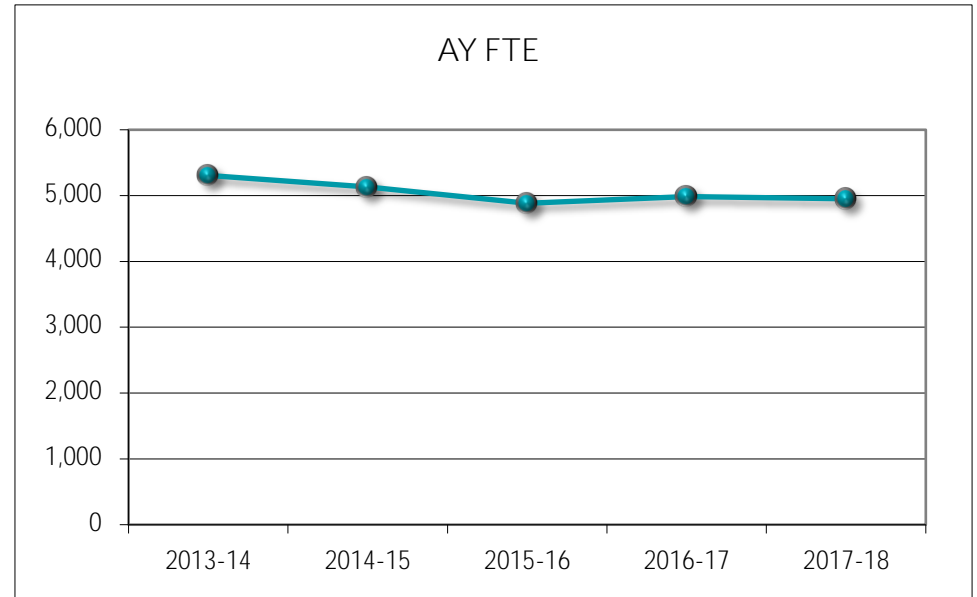
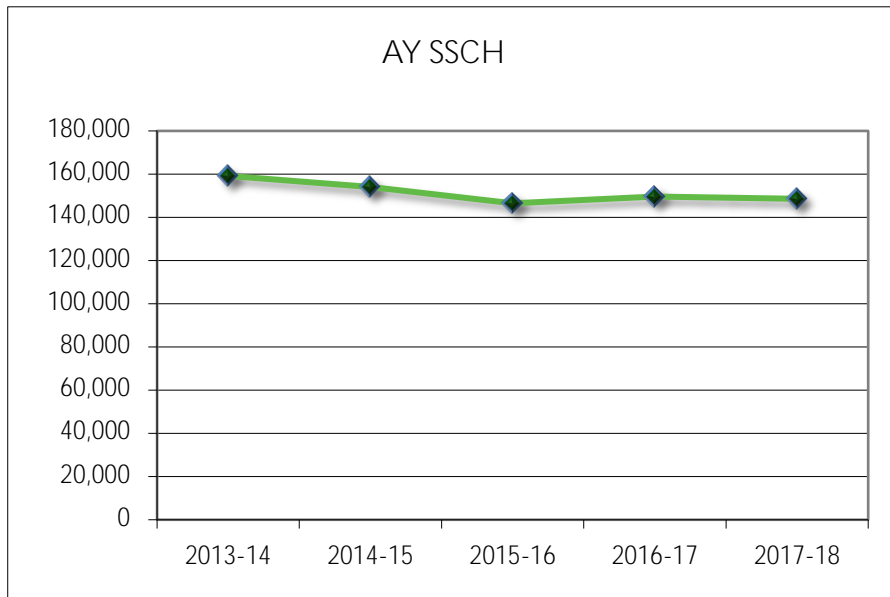
FTE is derived from the total student semester credit hours (SSCH) divided by 15.

Annual Student Semester Credit Hour (SSCH) & Full Time Equivalent (FTE)

by Academic Year and Location Taught

Academic Year	In-District SSCH	Out-District SSCH	Distance Learning SSCH	Total SSCH	Total FTE	% Change FTE
2013-14	105,355	15,870	37,967	159,192	5,306	-5.8%
2014-15	98,016	17,007	38,975	153,998	5,133	-3.3%
2015-16	93,352	14,908	38,236	146,496	4,883	-4.9%
2016-17	93,832	14,423	41,296	149,551	4,985	2.1%
2017-18	94,061	12,071	42,388	148,520	4,951	-0.7%

40



Includes all credit hours (on-schedule and off-schedule) for reporting year

Annual FTE is derived from the sum of student credit hours for all terms divided by 30.

High Schools in NWACC Service Area

Benton County High Schools

High School	2015 Grads	Attended NWACC Fall 2015	% at NWACC Fall 2015	2016 Grads	Attended NWACC Fall 2016	% at NWACC Fall 2016	2017 Grads	Attended NWACC Fall 2017	% at NWACC Fall 2017	2018 Grads	Attended NWACC Fall 2018	% at NWACC Fall 2018
Bentonville	914	191	20.90%	909	177	19.47%	1,060	167	15.75%	768	120	15.63%
Bentonville West	-	-	-	-	-	-	-	-	-	376	72	19.15%
Decatur	41	4	9.76%	31	6	19.35%	27	1	3.70%	35	6	17.14%
Gentry	96	23	23.96%	111	23	20.72%	101	13	12.87%	91	13	14.29%
Gravette	134	18	13.43%	144	28	19.44%	125	25	20.00%	139	25	17.99%
Pea Ridge	123	29	23.58%	79	12	15.19%	91	20	21.98%	78	20	25.64%
Pea Ridge Manu & Bus	-	-	-	56	10	17.86%	63	5	7.94%	54	3	-
Rogers Heritage	471	89	18.90%	452	87	19.25%	428	71	16.59%	418	75	17.94%
Rogers New Tech	-	-	-	77	23	29.87%	106	30	28.30%	99	36	-
Rogers	525	80	15.24%	517	103	19.92%	473	106	22.41%	451	103	22.84%
Siloam Springs	290	30	10.34%	297	37	12.46%	303	49	16.17%	302	31	10.26%
Totals from Benton County High Schools	2,594	464	17.89%	2,673	506	18.93%	2,777	487	17.54%	2,811	504	17.93%

Washington County High Schools

High School	2015 Grads	Attended NWACC Fall 2015	% at NWACC Fall 2015	2016 Grads	Attended NWACC Fall 2016	% at NWACC Fall 2016	2017 Grads	Attended NWACC Fall 2017	% at NWACC Fall 2017	2018 Grads	Attended NWACC Fall 2018	% at NWACC Fall 2018
Elkins	77	5	6.49%	90	15	16.67%	82	12	14.63%	103	12	11.65%
Farmington	164	15	9.15%	165	17	10.30%	178	23	12.92%	160	26	16.25%
Fayetteville	634	60	9.46%	485	47	9.69%	655	49	7.48%	699	56	8.01%
Greenland	62	8	12.90%	74	10	13.51%	61	3	4.92%	62	11	17.74%
Lincoln	98	8	8.16%	102	8	7.84%	95	4	4.21%	89	12	13.48%
Prairie Grove	113	17	15.04%	137	20	14.60%	139	15	10.79%	134	24	17.91%
Springdale Har-Ber**	530	80	15.09%	575	100	17.39%	676	104	15.38%	691	118	17.08%
Springdale High**	645	121	18.76%	660	131	19.85%	651	123	18.89%	646	127	19.66%
West Fork	78	5	6.41%	82	15	18.29%	75	4	5.33%	79	10	12.66%
Totals from Washington County High Schools	2,401	319	13.29%	2,370	363	15.32%	2,612	337	12.90%	2,663	396	14.87%

Early College Experience, High School Based Concurrent

HEADCOUNT - High School Based Classes (previously Step Ahead)

NWACC works as a partner with local high schools to offer students the opportunity to take college credit courses and experience the rigors of college study in their own schools prior to graduation.

Headcount by High School

School	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018
Bentonville	137	121	202	189	256	265	403
<i>Bentonville</i>	-	-	-	-	187	191	265
<i>Bentonville West</i>	-	-	-	-	69	74	138
Decatur	3	2	9	-	14	7	13
Elkins	24	17	22	6	12	17	12
Farmington	48	39	41	43	41	63	64
Fayetteville	87	75	96	82	98	107	144
Gentry	38	30	47	50	36	36	47
Gravette	34	24	26	22	42	48	39
Greenland	33	27	21	18	19	17	20
Lincoln	-	-	-	8	-	7	-
Pea Ridge School District	65	64	62	86	72	75	103
<i>Pea Ridge High School</i>	13	23	-	29	15	18	26
<i>Pea Ridge Manu & Bus Aca</i>	52	41	62	57	57	57	77
Prairie Grove	-	-	-	-	1	1	1
Rogers School District	205	160	295	265	289	254	349
<i>Rogers</i>	105	82	159	133	142	116	133
<i>Rogers Heritage</i>	70	46	67	69	90	73	116
<i>Rogers New Tech</i>	30	32	69	63	57	62	100
<i>Crossroads</i>	-	-	-	-	-	3	-
Siloam Springs	60	49	46	45	50	46	53
Springdale School District	140	89	182	112	170	148	284
<i>Springdale</i>	52	44	47	36	34	31	52
<i>Springdale Har-Ber</i>	73	28	104	67	101	54	107
<i>Springdale School of Innov</i>	15	17	31	9	35	63	125
West Fork	-	7	13	6	7	7	19
Private Schools							
Ambassadors for Christ	7	6	11	11	-	-	-
Arkansas Arts Academy	-	-	-	-	17	18	8
Fayetteville Christian	-	-	-	-	1	1	-
Lifeway Christian	22	22	46	47	49	52	28
Prism Education Center	-	1	7	7	1	6	2
Shiloh Christian	104	102	87	84	108	110	95
TOTAL	1,007	835	1,213	1,081	1,283	1,285	1,684

***Headcount for online is reported by the students' home high school

Early College Experience, High School Based Concurrent

SSCH - High School Based Classes (previously Step Ahead)

NWACC works as a partner with local high schools to offer students the

Student Semester Credit Hours/Sections by High School

School	Fall 2015		Spring 2016		Fall 2016		Spring 2017		Fall 2017		Spring 2018		Fall 2018	
	SSCH	Sections	SSCH	Sections	SSCH	Sections	SSCH	Sections	SSCH	Sections	SSCH	Sections	SSCH	Sections
Bentonville	561	9	475	9	751	13	727	14	921	19	1001	15	1393	23
<i>Bentonville</i>	-	-	-	-	-	-	-	-	687	7	716	5	896	4
<i>Bentonville West</i>	-	-	-	-	-	-	-	-	234	12	285	3	497	4
<i>Bentonville Ignite</i>	-	-	-	-	-	-	-	-	***	12	***	12	***	15
Decatur	12	****	8	NA	30	1	-	-	55	****	21	****	83	****
Elkins	84	2	60	2	66	****	19	***	43	****	85	****	48	****
Farmington	238	8	178	9	145	6	203	6	241	7	259	7	236	1
Fayetteville	360	6	268	5	405	5	309	5	396	6	392	6	622	9
Gentry	153	4	119	4	235	2	215	4	176	5	141	4	189	2
Gravette	117	3	81	3	97	2	81	2	174	3	157	2	133	1
Greenland	177	5	123	3	106	3	63	3	90	2	63	2	91	2
Lincoln							32	1			28	1		
Pea Ridge School District	250	9	238	6	204	5	270	9	219	6	231	7	369	7
<i>Pea Ridge High School</i>	94	****	105	1			101	2	45	****	61	****	150	****
<i>Pea Ridge Manu & Bus Aca</i>	156	9	133	5	204	5	169	7	174	6	170	7	219	7
Prairie Grove	-	-	-	-	-	-	-	-	3	****	3	****	3	
Rogers School District	956	10	642	11	2135	11	1686	12	2291	16	1847	14	2701	11
<i>Rogers</i>	511	6	333	6	1026	8	757	9	968	10	660	10	983	5
<i>Rogers Heritage</i>	290	4	159	5	608	3	484	3	707	6	542	4	778	6
<i>Rogers New Tech</i>	155	NA	150	NA	501	NA	445	***	616	***	627	****	940	****
<i>Crossroads</i>	-	-	-	-	-	-	-	-	-	-	18	****		
Siloam Springs	225	1	174	11	196	****	187	***	193	****	169	****	208	****
Springdale School District	593	7	316	5	781	10	428	9	788	12	602	11	1445	16
<i>Springdale</i>	227	3	163	2	211	3	148	3	159	3	133	3	350	3
<i>Springdale Har-Ber</i>	321	4	102	3	474	6	250	6	439	6	183	6	507	6
<i>Springdale School of Innov</i>	45	****	51	****	96	1	30	***	190	3	286	2	588	7
West Fork			30	****	48	****	36	***	27	***	24	****	98	****
Private/Charter Schools	721	11	616	2	863	11	660	13	999	19	953	19	652	10
Ambassadors for Christ Aca	35	****	18	****	46	****	55	***	-	-				
Arkansas Arts Academy									78	4	48	1	27	****
Fayetteville Christian	-	-	-	-	-	-	-	-	3	****	4	****		
Lifeway Christian	66	1	66	2	161	2	160	2	211	2	160	2	84	2
New Heights Christian	-	-	-	-	-	-	-	-	-	-				
PRISM Education Center			3	****	48	1	21	***	3	****	18	1	16	****
Shiloh Christian	620	10	529	****	608	8	424	11	704	15	723	15	525	8
Online Class Sections***	***	16		16		17	***	17	***	22	***	18	***	20
Early College						20	***	20	***	47	***	45		
TOTAL	4,447	91	3,328	86	6,062	106	4,916	115	6,616	164	5,976	144	8,271	102

***SSCH for online is reported by the students home high school

****Students enrolled in ECE online classes only

Early College Experience

Partnership with Secondary Career and Technical Center

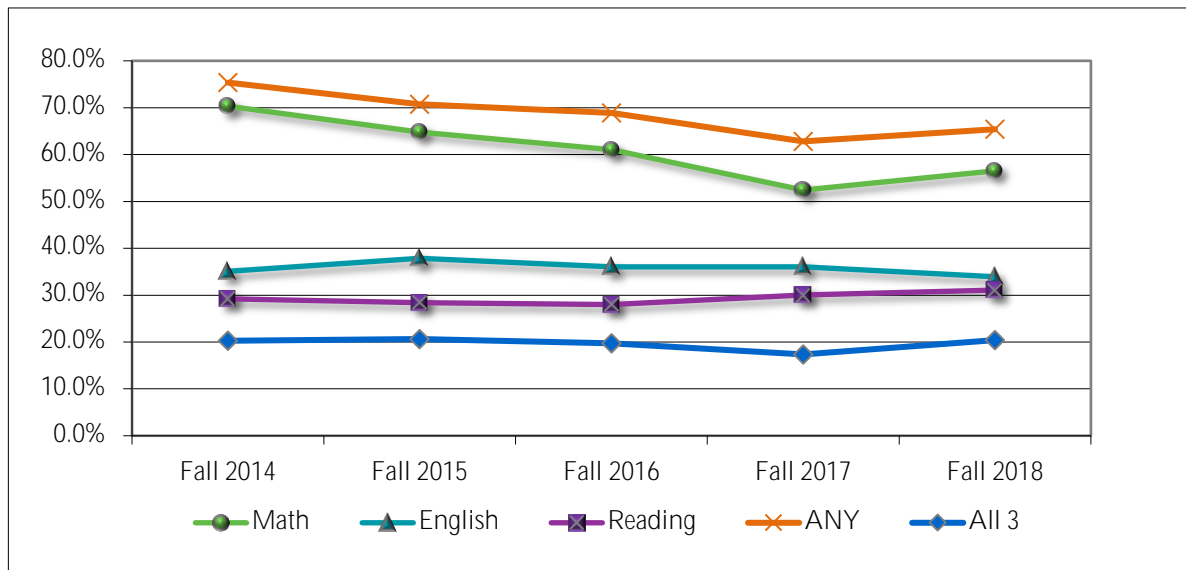
Program	Fall 2014	Spring 2015	Fall 2015	Spring 2016	Fall 2016	Spring 2017	Fall 2017	Spring 2018	Fall 2018
Criminal Justice	23	22	15	15	15	13	23	22	20
Culinary Arts	14	13	16	14	-	-	-	-	-
Dental	28	24	38	34	39	32	12	10	20
HVAC									7
Medical Professions	9	9	18	18	34	23	27	24	60
Total Enrollment	74	68	87	80	88	68	62	56	107
SSCH	361	371	445	428	392	406	410	412	537

Notes:

Through a partnership between Northwest Technical Institute (NTI) and NorthWest Arkansas Community College, Early College Experience provides access to high quality Career and Technical programs. Students can earn high school and college credit in Criminal Justice, Dental Assisting, Certified Nursing Assistant, and Patient Care Assisting.

First Time Freshmen* Requiring Developmental Course Work

	Fall 2014		Fall 2015		Fall 2016		Fall 2017		Fall 2018	
Number of First-time Students	1,611		1,434		1,486		1,417		1,512	
MATH										
Number Requiring Remediation	1,133	70.3%	929	64.8%	907	61.0%	743	52.4%	855	56.5%
ENGLISH										
Number Requiring Remediation	565	35.1%	543	37.9%	536	36.1%	511	36.1%	513	33.9%
READING										
Number Requiring Remediation	471	29.2%	407	28.4%	416	28.0%	426	30.1%	470	31.1%
ANY DEVELOPMENTAL PLACEMENT										
Number Requiring Remediation	1214	75.4%	1014	70.7%	1024	68.9%	890	62.8%	989	65.4%
DEVELOPMENTAL PLACEMENT in 3 AREAS										
Number Requiring Remediation	327	20.3%	296	20.6%	293	19.7%	246	17.4%	309	20.4%



*First time Freshmen are students who have not attended college since high school graduation - not all were tested.

2017 - New testing standards

(ACT 1052) on the ACT, SAT, ASSET, COMPASS, ACCUPLACER exams established by the Arkansas Higher Education Coordinating Board and have been assigned to remediation.

Average ACT Composite Scores

Fall Term	ACT Composite Score Intervals						Total First-time Freshmen with ACT Scores	Average ACT Composite Score	Arkansas State Average for High School	US Average for High School Students
	1 to 6	7 to 12	13 to 18	19 to 24	25 to 30	31 to 36				
NWACC Scores for First-Time Freshmen										
2013	0	*	298	532	105	*	946	20.3	20.2	20.9
2014	0	*	284	435	92	*	815	20.1	20.4	21
2015	0	*	274	461	97	*	836	20.2	20.4	21
2016	0	*	326	528	108	*	975	20.0	20.2	20.8
2017	0	*	338	565	106	*	1020	20.1	19.4	21
2018	0	10	415	551	147	13	1,136	20.0	19.4	20.8

Average composite scores for Arkansas and U.S. provided by ACT and is based on current year graduates taking the ACT exam.

*Less than 10 not shown

Full-Time, 1st-Time Freshman Graduation & Transfer Rates

Freshmen* in Fall of -	NWACC						ARKANSAS 2 Year Colleges			
	# in Cohort*	Graduated within 3 years	Transferred to Another College/Univ	Graduation Rate	Transfer Rate	Success Rate	AR 2Y # in Cohort	AR 2Y Graduation Rate	AR 2Y Transfer Rate	AR 2Y Success Rate
2003	462	91	73	19.7%	15.8%	35.5%	6,178	21.7%	12.7%	34.4%
2004	511	108	70	21.1%	13.7%	34.8%	6,111	21.9%	15.2%	37.1%
2005	521	107	65	20.5%	12.5%	33.0%	6,222	22.6%	14.9%	37.5%
2006	551	108	69	19.6%	12.5%	32.1%	5,796	20.8%	16.7%	37.5%
2007	655	90	149	13.7%	22.7%	36.5%	6,550	22.3%	16.7%	39.0%
2008	667	78	154	11.7%	23.1%	34.8%	6,731	22.0%	11.9%	33.9%
2009	795	116	184	14.6%	23.1%	37.7%	8,337	20.5%	11.9%	32.4%
2010	836	118	177	14.1%	21.2%	35.3%	8,023	19.3%	9.2%	28.5%
2011	885	141	153	15.9%	17.3%	33.2%	7,883	22.0%	12.0%	34.0%
2012	913	123	198	13.5%	21.7%	35.2%	7,805	24.0%	12.8%	36.8%
2013	951	169	187	17.8%	19.7%	37.4%	7,582	26.6%	13.9%	40.5%
2014	950	189	157	19.9%	16.5%	36.4%				
2015	889									
2016	935									
2017	897									
2018	905									

*Fall First-time, Full-time, Degree Seeking Freshmen

**Available Spring 2018

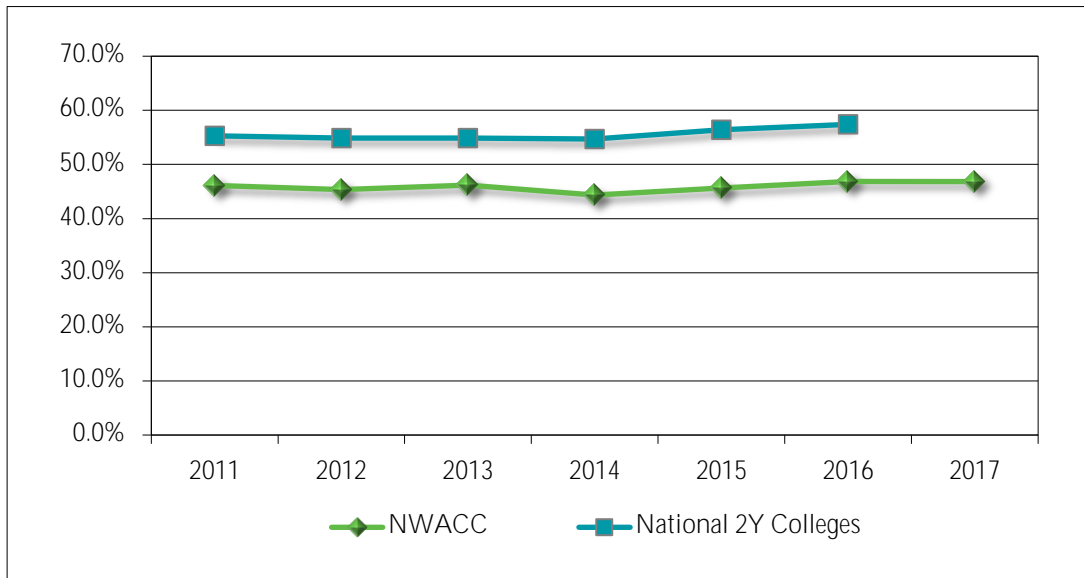
Source: IPEDS reports submitted to the National Center for Education Statistics

Fall 2007 transfer increase can be attributed to joining National Student Clearinghouse and tracking students who transferred to out-of-state institutions

Fall 2007 decrease in graduation rate can be attributed to IPEDS clarification of 'completers' (students who could transfer as juniors)

Retention Rates

Fall	Headcount*	Returned the Next Fall	% Retention	National Public 2-Year College % Retention**
2011	7,189	3,316	46.1%	55.3%
2012	6,889	3,125	45.4%	54.9%
2013	6,602	3,048	46.2%	54.9%
2014	6,267	2,779	44.3%	54.7%
2015	5,720	2,610	45.6%	56.4%
2016	5,573	2,611	46.9%	57.4%
2017	5,407	2,533	46.8%	#



*Headcount without high school students or those students that graduated in the Academic Year

**Source: ACT, Inc. - National First to Second Year Retention Rates for Open Admission 2Y Colleges

2017 to 2018 not available at time of publication

Financial Aid - By Fiscal Year

	Students						Amount Awarded					
	FY 14	FY 15	FY 16	FY 17	FY 18	Percent Change	FY 14	FY 15	FY 16	FY 17	FY 18	Percent Change
Federal Grants	3,936	3,544	3,003	2,658	2,669	0.4%	\$12,664,229	\$11,737,478	\$9,671,959	\$8,751,685	\$8,329,098	-4.8%
State Grants & Scholarships	1,467	1,387	1,467	1,260	962	-23.7%	\$1,920,741	\$1,764,381	\$1,656,695	\$1,253,760	\$937,057	-25.3%
Institutional Scholarships	60	81	82	93	106	14.0%	\$45,321	\$60,914	\$58,691	\$81,421	\$89,786	10.3%
Work Study	91	88	82	73	70	-4.1%	\$213,078	\$211,402	\$194,686	\$219,210	\$200,214	-8.7%
Federal Stafford Loans	5,517	4,865	4,312	4,137	3,617	-12.6%	\$17,389,919	\$11,839,428	\$9,011,590	\$7,353,809	\$5,887,817	-19.9%
TOTAL Awards	11,071	9,965	8,946	8,221	7,424	-9.7%	\$32,233,288	\$25,613,603	\$20,593,621	\$17,659,885	\$15,443,972	-12.5%
Average Amount Awarded							\$2,912	\$2,570	\$2,302	\$2,148	\$2,080	-3.2%
# Students (Unduplicated)	5,917	5,795	4,712	4,458	4,040	-9.4%						
% Students Receiving Aid	55%	56%	48%	46%	43%							

Types of Financial Aid Available to NWACC Students

Federal Aid Programs

Pell Grants
 Supplemental Educational
 Opportunity Grants (SEOG)
 Stafford Student Loan
 (Subsidized and unsubsidized)
 Work Study
 Academic Competiveness Grant

State Programs

Arkansas Academic Challenge Scholarships
 Arkansas Workforce Improvement Grant
 Governor's Scholarship
 Law Enforcement Assistance Program
 Law Enforcement Officers Dependent Program
 Second Effort Scholarship
 GO! Opportunities Grant
 State Teacher Assistance Resource Program (STAR)

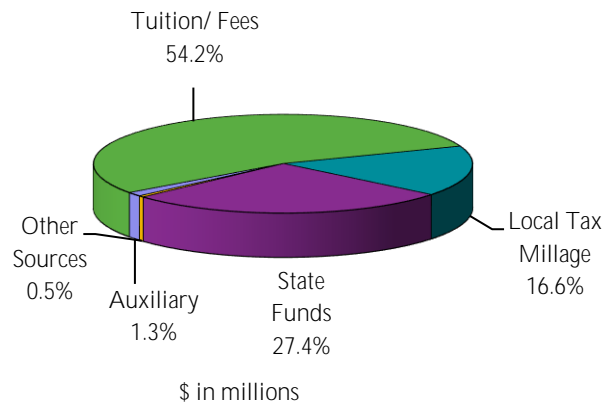
Institutional Scholarships

Over 40 institutional scholarships including the President Scholarship

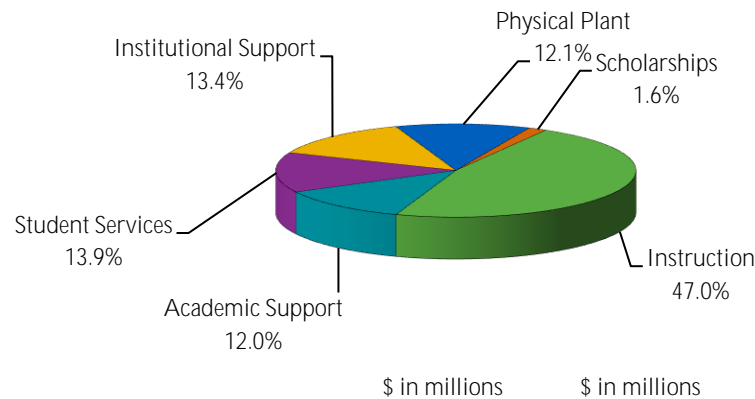
Financial Report Summary

	FY15	FY16	FY17	FY18	FY19
Budgeted Operating Revenue	<u>\$42.21</u>	<u>\$42.48</u>	<u>\$42.02</u>	<u>\$43.47</u>	<u>\$42.91</u>
Tuition/ Fees	\$23.77	\$24.17	\$23.17	\$24.14	\$23.27
Local Tax Millage	\$6.00	\$6.04	\$6.26	\$6.86	\$7.11
State Funds	\$11.64	\$11.65	\$11.70	\$11.69	\$11.75
Other Sources	\$0.22	\$0.14	\$0.46	\$0.16	\$0.21
Auxiliary	\$0.58	\$0.48	\$0.43	\$0.62	\$0.57
Budgeted Operating Expenses	<u>\$42.21</u>	<u>\$42.48</u>	<u>\$42.02</u>	<u>\$43.47</u>	<u>\$42.91</u>
Instruction	\$19.08	\$19.35	\$19.75	\$19.88	\$20.18
Academic Support	\$4.03	\$4.29	\$4.29	\$4.65	\$5.13
Student Services	\$4.66	\$4.66	\$4.76	\$5.10	\$5.96
Institutional Support	\$7.42	\$6.75	\$6.45	\$6.18	\$5.74
Physical Plant	\$5.99	\$6.18	\$5.41	\$6.07	\$5.20
Scholarships	\$1.04	\$1.25	\$1.36	\$1.59	\$0.70

Budgeted Operating Revenue



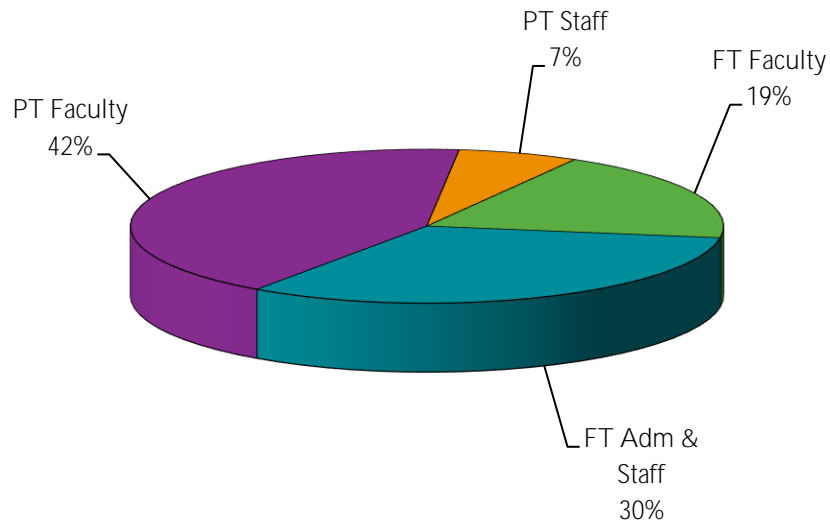
Budgeted Operating Expenses



Definitions for Budgeted Operating Expenses can be found in the Glossary

Faculty and Staff

	Fall 2014	Fall 2015	Fall 2016*	Fall 2017	Fall 2018
FT Faculty	142	144	148	154	158
FT Administration & Staff	249	239	250	257	248
PT Faculty	330	326	326	317	331
PT Staff	62	64	51	53	70
Total	783	773	775	781	807



Source: IPEDS HR Report based on November 1 employees

*Fall 2016 began including provisional positions

Does not include Work Study students

Summary of Students Served

Academic Year

Unduplicated headcounts

Academic Year	Credit Students	Workforce Development Students	Adult Education Students	Grand Total
2013-14	11,586	2,149	2,753	16,488
2014-15	11,433	2,638	2,373	16,444
2015-16	11,172	3,625	1,874	16,671
2016-17	11,225	2,598	1,708	15,531
2017-18	11,098	2,421	1,796	15,315

Academic Year

NWACC Academic Year is July 1 - June 30, comprised of Summer II, Fall, Spring, Summer I semesters.

ADHE

This is an acronym for the Arkansas Department of Higher Education. The ADHE has the authority to review, approve or discontinue degree programs at public colleges or universities.

Budgeted Operating Expense Categories (Source IPEDS website: <http://nces.ed.gov/ipeds/web2000/viewinstruction.asp?instID=299>)

Instruction - academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.

Academic Support - support services that are an integral part of the institution's primary missions of instruction, research, and public service.

Includes expenses for museums, libraries, galleries, audio/visual services, ancillary support, academic administration, personnel development, and course and curriculum development.

Student services — admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program.

Institutional support — day-to-day operational support of the institution, excluding expenses for physical plant operations. Includes expenses for general administrative services, executive direction and planning, legal and fiscal operations, and public relations/development.

Physical Plant — operations established to provide service and maintenance related to grounds and facilities used for educational and general purposes. Also includes expenses for utilities, fire protection, property insurance, and similar items.

Scholarships - outright grants to students selected and awarded by the institution.

Census Date

The end of the eleventh day of classes in a regular term and the end of the fifth day during each summer term.

CIP Code (Classification of Instructional Programs)

A numerical classification and standard terminology for secondary and postsecondary instructional programs. CIP codes are used by colleges nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.

Concurrent Credit Course

A course for which both high school and college/university credit is awarded to a high school student.

Continuing student

A student previously enrolled during the previous regular academic term at NWACC. Summer sessions are not considered to be a regular academic term.

Credit Hour

A unit of measure representing an hour (50 minutes) of instruction over a 16-week period in a semester. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Enrollment

A student who is counted on a headcount basis as registered on the census date for the reporting term.

Enrollment Status

A student's current attendance status in a postsecondary education institution. The following mutually exclusive categories are used: first-time entering undergraduate student, entering undergraduate transfer student, continuing student, readmitted student and high school student.

FICE Code

A six-digit identification code originally created by the Federal Interagency Committee on Education (FICE). It is used in IPEDS to identify institutions that are accredited at the college level by an agency recognized by the Secretary, U.S. Department of Education.

Glossary - con't

First-Time Freshman

An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Fiscal Year

A twelve-month period running from July 1st through the following June 30th.

Full-Time Equivalent (FTE)

A statistic derived from the student credit hour (SSCH) production of an institution. The number of undergraduate FTE students for an academic term is obtained by dividing the total number of undergraduate student semester credit hours by 15. When computing an annual FTE, the student credit hours for all terms is summed and then divided by 30 undergraduate courses.

Full-Time Student

An undergraduate student enrolled for 12 or more semester credit hours in a term.

High School Student

A high school student who has not received a high school diploma or its equivalent but is enrolled in college-level courses.

IPEDS

The Integrated Postsecondary Education Data System conducted by the National Center for Education Statistics. IPEDS began in 1986 and involves annual data collections. Survey questionnaires are sent to all postsecondary institutions eligible for federal student financial aid, as determined by the Office of Postsecondary Education, U.S. Department of Education.

Off-Schedule

Refers to students who are enrolled in courses the first class meeting of which is after the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs after the 5th class day (census day).

On-Schedule

Refers to students who are enrolled in courses the first class meeting of which is before the 11th class day for Fall and Spring Semesters (census day). In the case of the summer sessions it is enrollment in courses the first class meeting of which occurs before the 5th class day (census day).

Part-Time Student

Students enrolled for 1-11 credit hours.

Readmitted student

A student previously enrolled at NWACC but not enrolled during the regular academic term immediately preceding the current term. Disregards summer session.

Retention and Graduation Rates

Calculated using cohort of first time freshmen. The cohort is typically defined as the first-time, full-time, degree-seeking freshmen entering in the fall semester. The term "first-time" means that the student was not previously enrolled in a postsecondary institution, the term "full-time" means that the student enrolled for a minimum of 12 credit hours in the entering semester and the term "degree-seeking means that the student is seeking a certificate or degree.

SSCH - (Student Semester Credit Hours)

Credit hours generated by all students in a semester

Transfer Student

An undergraduate student entering NWACC for the first time with academic credit attempted or earned at another institution (whether or not the credit is accepted by NWACC). For reporting purposes, this category includes students enrolled in the fall term, who first enrolled as transfer students in the prior summer term.

Unduplicated Headcount

A student is counted only once during an academic year (Summer I term through Summer II term) regardless of how many terms the student registers for or how many different classes the student takes during that time period.