Northwest Arkansas Community College
(Social & Behavioral Sciences Division)

Discipline Code
CIED

Course Number
2253

Course Title
Literacy in America

Catalog Description
Investigation of contemporary adolescent literacy in the U.S. and literacy as a social practice. Definitions of literacy and illiteracy are examined, along with connections to issues of culture, power, economic and political structures, and social institutions. Social and cognitive dimensions of literacy and their implications for literacy education U.S. schools are considered.

Prerequisites
N/A

Credit Hours
3 credit hours

Contact hours
45 contact hours

Load hours
3 load hours

Semesters Offered
Fall

ACTS Equivalent
N/A

Grade Mode
A-F

Learning Outcomes
Students completing this course will:
- examine the role that literacy sponsors play in enabling and/or constraining people's access to literacy. (ATS 9, TESS DOMAIN 4)

- distinguish between literacy events and literacy practices and apply these concepts to explain how people are literate across a range of contexts. (ATS 3, TESS DOMAIN 1)
- examine the role that literacy plays in an affinity space and explore the implications of this for how teaching and learning are traditionally organized in school. (ATS 3, 5; TESS DOMAIN 1, 3)
- compose in a variety of mediums (including print and digital) and publish their work for an authentic audience whenever possible. (ATS 9, TESS DOMAIN 4)
- conduct an independent research study that examines people's experiences with literacy in the Arkansas Ozark region. (ATS 9, 10; TESS DOMAIN 4)
- participate in critical conversation ns and activities that focus on the assigned readings with the intention of identifying and analyzing issues that concern contemporary literacy educators. (ATS 9, 10; TESS DOMAIN 4)

General Education Outcomes Supported

Standard Practices
Topics list

Learning activities

Assessments

Grading guidelines